

Argentina Edtech Market Summary, Competitive Analysis and Forecast, 2017-2026

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Abstracts

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SUMMARY

Edtech in Argentina industry profile provides top-line qualitative and quantitative summary information including: market size (value 2017-21, and forecast to 2026). The profile also contains descriptions of the leading players including key financial metrics and analysis of competitive pressures within the market.

KEY HIGHLIGHTS

EdTech refers to digital technology devoted to the development and application of tools (including software, hardware, and appropriate technological processes) intended to promote education. The edtech value chain includes four key areas such as learning materials, tools and enablers, learning platforms, and education providers.

The Argentinian edtech market had total revenues of \$0.7 billion in 2021, representing a compound annual growth rate (CAGR) of 10.5% between 2016 and 2021.

The corporate segment was the market's most lucrative in 2021, with total revenues of \$0.3 billion, equivalent to 44.9% of the market's overall value.

The value of the Argentinian edtech market grew by 12% in 2021.



SCOPE

Save time carrying out entry-level research by identifying the size, growth, major segments, and leading players in the edtech market in Argentina

Use the Five Forces analysis to determine the competitive intensity and therefore attractiveness of the edtech market in Argentina

Leading company profiles reveal details of key edtech market players' global operations and financial performance

Add weight to presentations and pitches by understanding the future growth prospects of the Argentina edtech market with five year forecasts

REASONS TO BUY

What was the size of the Argentina edtech market by value in 2021?

What will be the size of the Argentina edtech market in 2026?

What factors are affecting the strength of competition in the Argentina edtech market?

How has the market performed over the last five years?

What are the main segments that make up Argentina's edtech market?



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