

Global Blockchain in Education Market Report 2019, Competitive Landscape, Trends and Opportunities

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Abstracts

The Blockchain in Education market has witnessed growth from USD XX million to USD XX million from 2014 to 2019. With the CAGR of X.X%, this market is estimated to reach USD XX million in 2026.

The report mainly studies the size, recent trends and development status of the Blockchain in Education market, as well as investment opportunities, government policy, market dynamics (drivers, restraints, opportunities), supply chain and competitive landscape. Technological innovation and advancement will further optimize the performance of the product, making it more widely used in downstream applications. Moreover, Porter's Five Forces Analysis (potential entrants, suppliers, substitutes, buyers, industry competitors) provides crucial information for knowing the Blockchain in Education market.

Major players in the global Blockchain in Education market include:

DISCIPLINA

Oracle

Learning Machine

Blockcerts

LiveEdu

Odem.io

RecordsKeeper

Open Source University

Gilgamesh

IBM

On the basis of types, the Blockchain in Education market is primarily split into:

Credentials Verification

- Expanding MOOCs
- Digital Rights Protection
- Open Source Universities
- School Assets Tracking & Management
- Other

On the basis of applications, the market covers:

- University
- Personnel Recruitments
- Digital Rights Management
- Other

Geographically, the report includes the research on production, consumption, revenue, market share and growth rate, and forecast (2014-2026) of the following regions:

- United States
- Europe (Germany, UK, France, Italy, Spain, Russia, Poland)
- China
- Japan
- India
- Southeast Asia (Malaysia, Singapore, Philippines, Indonesia, Thailand, Vietnam)
- Central and South America (Brazil, Mexico, Colombia)
- Middle East and Africa (Saudi Arabia, United Arab Emirates, Turkey, Egypt, South Africa, Nigeria)
- Other Regions

Chapter 1 provides an overview of Blockchain in Education market, containing global revenue, global production, sales, and CAGR. The forecast and analysis of Blockchain in Education market by type, application, and region are also presented in this chapter.

Chapter 2 is about the market landscape and major players. It provides competitive situation and market concentration status along with the basic information of these players.

Chapter 3 provides a full-scale analysis of major players in Blockchain in Education industry. The basic information, as well as the profiles, applications and specifications of products market performance along with Business Overview are offered.

Chapter 4 gives a worldwide view of Blockchain in Education market. It includes

production, market share revenue, price, and the growth rate by type.

Chapter 5 focuses on the application of Blockchain in Education, by analyzing the consumption and its growth rate of each application.

Chapter 6 is about production, consumption, export, and import of Blockchain in Education in each region.

Chapter 7 pays attention to the production, revenue, price and gross margin of Blockchain in Education in markets of different regions. The analysis on production, revenue, price and gross margin of the global market is covered in this part.

Chapter 8 concentrates on manufacturing analysis, including key raw material analysis, cost structure analysis and process analysis, making up a comprehensive analysis of manufacturing cost.

Chapter 9 introduces the industrial chain of Blockchain in Education. Industrial chain analysis, raw material sources and downstream buyers are analyzed in this chapter.

Chapter 10 provides clear insights into market dynamics.

Chapter 11 prospects the whole Blockchain in Education market, including the global production and revenue forecast, regional forecast. It also foresees the Blockchain in Education market by type and application.

Chapter 12 concludes the research findings and refines all the highlights of the study.

Chapter 13 introduces the research methodology and sources of research data for your understanding.

Years considered for this report:

Historical Years: 2014-2018

Base Year: 2019

Estimated Year: 2019

Forecast Period: 2019-2026

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