

# Global AI in Education Market Report 2019, Competitive Landscape, Trends and Opportunities

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## Abstracts

The AI in Education market has witnessed growth from USD XX million to USD XX million from 2014 to 2019. With the CAGR of X.X%, this market is estimated to reach USD XX million in 2026.

The report mainly studies the size, recent trends and development status of the AI in Education market, as well as investment opportunities, government policy, market dynamics (drivers, restraints, opportunities), supply chain and competitive landscape. Technological innovation and advancement will further optimize the performance of the product, making it more widely used in downstream applications. Moreover, Porter's Five Forces Analysis (potential entrants, suppliers, substitutes, buyers, industry competitors) provides crucial information for knowing the AI in Education market.

Major players in the global AI in Education market include:

IBM Corporation

Great Learning

EduGorilla

Wadhvani AI

Microsoft Corporation

Acadgild

Cognizant

Bridge-U

La Casa di Nanni

Google

Pearson

TalentEdge

On the basis of types, the AI in Education market is primarily split into:

Machine Learning  
Natural Language Processing (NLP)

On the basis of applications, the market covers:

Virtual Facilitators and Learning Environments  
Intelligent Tutoring Systems (ITS)  
Content Delivery Systems  
Fraud and Risk Management  
Student-initiated learning  
Others

Geographically, the report includes the research on production, consumption, revenue, market share and growth rate, and forecast (2014-2026) of the following regions:

United States  
Europe (Germany, UK, France, Italy, Spain, Russia, Poland)  
China  
Japan  
India  
Southeast Asia (Malaysia, Singapore, Philippines, Indonesia, Thailand, Vietnam)  
Central and South America (Brazil, Mexico, Colombia)  
Middle East and Africa (Saudi Arabia, United Arab Emirates, Turkey, Egypt, South Africa, Nigeria)  
Other Regions

Chapter 1 provides an overview of AI in Education market, containing global revenue, global production, sales, and CAGR. The forecast and analysis of AI in Education market by type, application, and region are also presented in this chapter.

Chapter 2 is about the market landscape and major players. It provides competitive situation and market concentration status along with the basic information of these players.

Chapter 3 provides a full-scale analysis of major players in AI in Education industry. The basic information, as well as the profiles, applications and specifications of products market performance along with Business Overview are offered.

Chapter 4 gives a worldwide view of AI in Education market. It includes production, market share revenue, price, and the growth rate by type.

Chapter 5 focuses on the application of AI in Education, by analyzing the consumption and its growth rate of each application.

Chapter 6 is about production, consumption, export, and import of AI in Education in each region.

Chapter 7 pays attention to the production, revenue, price and gross margin of AI in Education in markets of different regions. The analysis on production, revenue, price and gross margin of the global market is covered in this part.

Chapter 8 concentrates on manufacturing analysis, including key raw material analysis, cost structure analysis and process analysis, making up a comprehensive analysis of manufacturing cost.

Chapter 9 introduces the industrial chain of AI in Education. Industrial chain analysis, raw material sources and downstream buyers are analyzed in this chapter.

Chapter 10 provides clear insights into market dynamics.

Chapter 11 prospects the whole AI in Education market, including the global production and revenue forecast, regional forecast. It also foresees the AI in Education market by type and application.

Chapter 12 concludes the research findings and refines all the highlights of the study.

Chapter 13 introduces the research methodology and sources of research data for your understanding.

Years considered for this report:

Historical Years: 2014-2018

Base Year: 2019

Estimated Year: 2019

Forecast Period: 2019-2026

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