

# COVID-19 Outbreak-Global Instructor-led Language Training Industry Market Report-Development Trends, Threats, Opportunities and Competitive Landscape in 2020

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## Abstracts

Instructor-led training (or ILT) is the practice of training and learning materials between the instructor and the learner (individual or group).

The Instructor-led Language Training market revenue was xx.xx Million USD in 2019, and will reach xx.xx Million USD in 2025, with a CAGR of x.x% during 2020-2025.

Under COVID-19 outbreak globally, this report provides 360 degrees of analysis from supply chain, import and export control to regional government policy and future influence on the industry. Detailed analysis about market status (2015-2020), enterprise competition pattern, advantages and disadvantages of enterprise products, industry development trends (2020-2025), regional industrial layout characteristics and macroeconomic policies, industrial policy has also been included. From raw materials to end users of this industry are analyzed scientifically, the trends of product circulation and sales channel will be presented as well. Considering COVID-19, this report provides comprehensive and in-depth analysis on how the epidemic push this industry transformation and reform.

In COVID-19 outbreak, Chapter 2.2 of this report provides an analysis of the impact of COVID-19 on the global economy and the Instructor-led Language Training industry. Chapter 3.7 covers the analysis of the impact of COVID-19 from the perspective of the industry chain.

In addition, chapters 7-11 consider the impact of COVID-19 on the regional economy.

The Instructor-led Language Training market can be split based on product types, major applications, and important countries as follows:

Key players in the global Instructor-led Language Training market covered in Chapter 12:

CORE Languages  
ITutorGroup  
Onwards Learning  
G-Cube  
Pearson Education  
CGS  
Commercial Language Training  
Specialist Language Courses  
Education First  
Sanako  
Berlitz Languages

In Chapter 4 and 14.1, on the basis of types, the Instructor-led Language Training market from 2015 to 2025 is primarily split into:

English  
Mandarin  
Spanish  
Arabic  
Others

In Chapter 5 and 14.2, on the basis of applications, the Instructor-led Language Training market from 2015 to 2025 covers:

Individual training  
Institutional training

Geographically, the detailed analysis of consumption, revenue, market share and growth rate, historic and forecast (2015-2025) of the following regions are covered in Chapter 6, 7, 8, 9, 10, 11, 14:

North America (Covered in Chapter 7 and 14)  
United States  
Canada  
Mexico  
Europe (Covered in Chapter 8 and 14)  
Germany

UK  
France  
Italy  
Spain  
Russia  
Others  
Asia-Pacific (Covered in Chapter 9 and 14)  
China  
Japan  
South Korea  
Australia  
India  
Southeast Asia  
Others  
Middle East and Africa (Covered in Chapter 10 and 14)  
Saudi Arabia  
UAE  
Egypt  
Nigeria  
South Africa  
Others  
South America (Covered in Chapter 11 and 14)  
Brazil  
Argentina  
Columbia  
Chile  
Others

Years considered for this report:

Historical Years: 2015-2019

Base Year: 2019

Estimated Year: 2020

Forecast Period: 2020-2025

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