

COVID-19 Outbreak-Global Distance Learning Industry Market Report-Development Trends, Threats, Opportunities and Competitive Landscape in 2020

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Abstracts

Distance learning refers to the teaching mode of using media such as television and internet. It breaks through the boundaries of space and is different from the traditional teaching mode in which students need to sit in the classroom. Students who use this mode of teaching, usually amateur learners, can attend classes anytime, anywhere, as they do not need to attend a specific location. Colleges and universities offering distance education offer courses at the university or college level, including master's and doctoral degrees. There are also a few institutions offering distance learning courses at the secondary level.

The Distance Learning market revenue was xx.xx Million USD in 2019, and will reach xx.xx Million USD in 2025, with a CAGR of x.x% during 2020-2025.

Under COVID-19 outbreak globally, this report provides 360 degrees of analysis from supply chain, import and export control to regional government policy and future influence on the industry. Detailed analysis about market status (2015-2020), enterprise competition pattern, advantages and disadvantages of enterprise products, industry development trends (2020-2025), regional industrial layout characteristics and macroeconomic policies, industrial policy has also been included. From raw materials to end users of this industry are analyzed scientifically, the trends of product circulation and sales channel will be presented as well. Considering COVID-19, this report provides comprehensive and in-depth analysis on how the epidemic push this industry transformation and reform.

In COVID-19 outbreak, Chapter 2.2 of this report provides an analysis of the impact of COVID-19 on the global economy and the Distance Learning industry.

Chapter 3.7 covers the analysis of the impact of COVID-19 from the perspective of the

industry chain.

In addition, chapters 7-11 consider the impact of COVID-19 on the regional economy.

The Distance Learning market can be split based on product types, major applications, and important countries as follows:

Key players in the global Distance Learning market covered in Chapter 12:

IMT Distance and Open Learning Institute

Coursera

University of Missouri System

BSY Group

University of Exeter

Arizona State University

University of Wisconsin System

Aston University

IGNOU

In Chapter 4 and 14.1, on the basis of types, the Distance Learning market from 2015 to 2025 is primarily split into:

Synchronous Learning

Asynchronous Learning

In Chapter 5 and 14.2, on the basis of applications, the Distance Learning market from 2015 to 2025 covers:

Academic

Corporate

Government

Geographically, the detailed analysis of consumption, revenue, market share and growth rate, historic and forecast (2015-2025) of the following regions are covered in Chapter 6, 7, 8, 9, 10, 11, 14:

North America (Covered in Chapter 7 and 14)

United States

Canada

Mexico

Europe (Covered in Chapter 8 and 14)

Germany

UK

France

Italy
Spain
Russia
Others
Asia-Pacific (Covered in Chapter 9 and 14)
China
Japan
South Korea
Australia
India
Southeast Asia
Others
Middle East and Africa (Covered in Chapter 10 and 14)
Saudi Arabia
UAE
Egypt
Nigeria
South Africa
Others
South America (Covered in Chapter 11 and 14)
Brazil
Argentina
Columbia
Chile
Others

Years considered for this report:

Historical Years: 2015-2019

Base Year: 2019

Estimated Year: 2020

Forecast Period: 2020-2025

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