

# Global Social-Emotional Learning Supply, Demand and Key Producers, 2023-2029

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## Abstracts

The global Social-Emotional Learning market size is expected to reach \$ million by 2029, rising at a market growth of % CAGR during the forecast period (2023-2029).

Social-Emotional Learning (SEL) is a critical component of education and personal development. It involves the development of skills and competencies that enable individuals to understand and manage their emotions, develop positive relationships, show empathy, make responsible decisions, and navigate social situations effectively. Implementing a comprehensive SEL solution in schools or other educational settings can greatly benefit students' overall well-being and academic success.

This report studies the global Social-Emotional Learning demand, key companies, and key regions.

This report is a detailed and comprehensive analysis of the world market for Social-Emotional Learning, and provides market size (US\$ million) and Year-over-Year (YoY) growth, considering 2022 as the base year. This report explores demand trends and competition, as well as details the characteristics of Social-Emotional Learning that contribute to its increasing demand across many markets.

Highlights and key features of the study

Global Social-Emotional Learning total market, 2018-2029, (USD Million)

Global Social-Emotional Learning total market by region & country, CAGR, 2018-2029, (USD Million)

U.S. VS China: Social-Emotional Learning total market, key domestic companies and share, (USD Million)

Global Social-Emotional Learning revenue by player and market share 2018-2023, (USD Million)

Global Social-Emotional Learning total market by Type, CAGR, 2018-2029, (USD Million)

Global Social-Emotional Learning total market by Application, CAGR, 2018-2029, (USD Million).

This reports profiles major players in the global Social-Emotional Learning market based on the following parameters – company overview, revenue, gross margin, product portfolio, geographical presence, and key developments. Key companies covered as a part of this study include Imagine Learning LLC., 7 Mindsets, SchoolMint, Positive Action, Inc., EVERFI, Inc., Playworks, Rethink., Move This World and Growing Leaders, etc.

This report also provides key insights about market drivers, restraints, opportunities, new product launches or approvals, COVID-19 and Russia-Ukraine War Influence.

Stakeholders would have ease in decision-making through various strategy matrices used in analyzing the World Social-Emotional Learning market.

Detailed Segmentation:

Each section contains quantitative market data including market by value (US\$ Millions), by player, by regions, by Type, and by Application. Data is given for the years 2018-2029 by year with 2022 as the base year, 2023 as the estimate year, and 2024-2029 as the forecast year.

Global Social-Emotional Learning Market, By Region:

United States

China

Europe

Japan

South Korea

ASEAN

India

Rest of World

#### Global Social-Emotional Learning Market, Segmentation by Type

Consulting

Training and Support

#### Global Social-Emotional Learning Market, Segmentation by Application

Pre-K

Elementary Schools

Middle and High Schools

Corporate

#### Companies Profiled:

Imagine Learning LLC.

7 Mindsets

SchoolMint

Positive Action, Inc.

EVERFI, Inc.

Playworks

Rethink.

Move This World

Growing Leaders

Ori Learning

### Key Questions Answered

1. How big is the global Social-Emotional Learning market?
2. What is the demand of the global Social-Emotional Learning market?
3. What is the year over year growth of the global Social-Emotional Learning market?
4. What is the total value of the global Social-Emotional Learning market?
5. Who are the major players in the global Social-Emotional Learning market?
6. What are the growth factors driving the market demand?

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