

# Global K12 Online Tutoring Market 2024 by Company, Regions, Type and Application, Forecast to 2030

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## **Abstracts**

According to our (Global Info Research) latest study, the global K12 Online Tutoring market size was valued at USD 20510 million in 2023 and is forecast to a readjusted size of USD 11280 million by 2030 with a CAGR of -8.2% during review period.

"K-12" refers to "Kindergarten to high school diploma". K-12 online Tutoring refers to the Tutoring of kindergartens to high school students with tools such as Internet.

Top 3 largest players of K12 online tutoring, Gaotu Techedu Inc, Zhangmen Education Inc and K12 Inc, occupied around 15% in global market. Asia-Pacific occupied around 55% global share, followed by 20% for North America. In terms of age, K12 online for junior high school is the largest segment in global market, with a share around 30%, followed by 20% for high school. In terms of application, STEM course K12 online tutoring occupied around 20% share in global market.

The Global Info Research report includes an overview of the development of the K12 Online Tutoring industry chain, the market status of STEM Courses (Pre-Kindergarten, Kindergarten), English Courses (Pre-Kindergarten, Kindergarten), and key enterprises in developed and developing market, and analysed the cutting-edge technology, patent, hot applications and market trends of K12 Online Tutoring.

Regionally, the report analyzes the K12 Online Tutoring markets in key regions. North America and Europe are experiencing steady growth, driven by government initiatives and increasing consumer awareness. Asia-Pacific, particularly China, leads the global K12 Online Tutoring market, with robust domestic demand, supportive policies, and a strong manufacturing base.



## Key Features:

The report presents comprehensive understanding of the K12 Online Tutoring market. It provides a holistic view of the industry, as well as detailed insights into individual components and stakeholders. The report analysis market dynamics, trends, challenges, and opportunities within the K12 Online Tutoring industry.

The report involves analyzing the market at a macro level:

Market Sizing and Segmentation: Report collect data on the overall market size, including the revenue generated, and market share of different by Type (e.g., Pre-Kindergarten, Kindergarten).

Industry Analysis: Report analyse the broader industry trends, such as government policies and regulations, technological advancements, consumer preferences, and market dynamics. This analysis helps in understanding the key drivers and challenges influencing the K12 Online Tutoring market.

Regional Analysis: The report involves examining the K12 Online Tutoring market at a regional or national level. Report analyses regional factors such as government incentives, infrastructure development, economic conditions, and consumer behaviour to identify variations and opportunities within different markets.

Market Projections: Report covers the gathered data and analysis to make future projections and forecasts for the K12 Online Tutoring market. This may include estimating market growth rates, predicting market demand, and identifying emerging trends.

The report also involves a more granular approach to K12 Online Tutoring:

Company Analysis: Report covers individual K12 Online Tutoring players, suppliers, and other relevant industry players. This analysis includes studying their financial performance, market positioning, product portfolios, partnerships, and strategies.

Consumer Analysis: Report covers data on consumer behaviour, preferences, and attitudes towards K12 Online Tutoring This may involve surveys, interviews, and analysis of consumer reviews and feedback from different by Application (STEM Courses, English Courses).



Technology Analysis: Report covers specific technologies relevant to K12 Online Tutoring. It assesses the current state, advancements, and potential future developments in K12 Online Tutoring areas.

Competitive Landscape: By analyzing individual companies, suppliers, and consumers, the report present insights into the competitive landscape of the K12 Online Tutoring market. This analysis helps understand market share, competitive advantages, and potential areas for differentiation among industry players.

Market Validation: The report involves validating findings and projections through primary research, such as surveys, interviews, and focus groups.

Market Segmentation

K12 Online Tutoring market is split by Type and by Application. For the period 2019-2030, the growth among segments provides accurate calculations and forecasts for consumption value by Type, and by Application in terms of value.

Market segment by Type

Pre-Kindergarten

Kindergarten

Primary School

Junior High School

High School

Market segment by Application

STEM Courses

**English Courses** 

Other Language Courses



## **Other Courses**

Market segment by players, this report covers	
Zhan	gmen Education Inc
Gaot	u Techedu Inc
Xued	a Education
51Ta	lk(China Online Education Group)
K12 I	nc(Stride)
Tomo	orrow Advancing Life
New	Oriental
Pears	son(Connections Academy)
Veda	ntu
Unac	ademy
Ruan	guru
GoSt	udent
Futur	reWhiz Media BV (Scoyo)
Know	/box
Cheg	g
iTuto	r
Brain	ly



**Huntington Learning Centers** 

	ClubZ	
	Preply	
	Cambly Inc.	
Market	arket segment by regions, regional analysis covers	
	North America (United States, Canada, and Mexico)	
	Europe (Germany, France, UK, Russia, Italy, and Rest of Europe)	
	Asia-Pacific (China, Japan, South Korea, India, Southeast Asia, Australia and Rest of Asia-Pacific)	
	South America (Brazil, Argentina and Rest of South America)	
	Middle East & Africa (Turkey, Saudi Arabia, UAE, Rest of Middle East & Africa)	

The content of the study subjects, includes a total of 13 chapters:

Chapter 1, to describe K12 Online Tutoring product scope, market overview, market estimation caveats and base year.

Chapter 2, to profile the top players of K12 Online Tutoring, with revenue, gross margin and global market share of K12 Online Tutoring from 2019 to 2024.

Chapter 3, the K12 Online Tutoring competitive situation, revenue and global market share of top players are analyzed emphatically by landscape contrast.

Chapter 4 and 5, to segment the market size by Type and application, with consumption value and growth rate by Type, application, from 2019 to 2030.

Chapter 6, 7, 8, 9, and 10, to break the market size data at the country level, with revenue and market share for key countries in the world, from 2019 to 2024.and K12



Online Tutoring market forecast, by regions, type and application, with consumption value, from 2025 to 2030.

Chapter 11, market dynamics, drivers, restraints, trends and Porters Five Forces analysis.

Chapter 12, the key raw materials and key suppliers, and industry chain of K12 Online Tutoring.

Chapter 13, to describe K12 Online Tutoring research findings and conclusion.



## **Contents**

#### 1 MARKET OVERVIEW

- 1.1 Product Overview and Scope of K12 Online Tutoring
- 1.2 Market Estimation Caveats and Base Year
- 1.3 Classification of K12 Online Tutoring by Type
- 1.3.1 Overview: Global K12 Online Tutoring Market Size by Type: 2019 Versus 2023 Versus 2030
  - 1.3.2 Global K12 Online Tutoring Consumption Value Market Share by Type in 2023
  - 1.3.3 Pre-Kindergarten
  - 1.3.4 Kindergarten
  - 1.3.5 Primary School
- 1.3.6 Junior High School
- 1.3.7 High School
- 1.4 Global K12 Online Tutoring Market by Application
- 1.4.1 Overview: Global K12 Online Tutoring Market Size by Application: 2019 Versus 2023 Versus 2030
  - 1.4.2 STEM Courses
  - 1.4.3 English Courses
  - 1.4.4 Other Language Courses
  - 1.4.5 Other Courses
- 1.5 Global K12 Online Tutoring Market Size & Forecast
- 1.6 Global K12 Online Tutoring Market Size and Forecast by Region
  - 1.6.1 Global K12 Online Tutoring Market Size by Region: 2019 VS 2023 VS 2030
  - 1.6.2 Global K12 Online Tutoring Market Size by Region, (2019-2030)
  - 1.6.3 North America K12 Online Tutoring Market Size and Prospect (2019-2030)
  - 1.6.4 Europe K12 Online Tutoring Market Size and Prospect (2019-2030)
  - 1.6.5 Asia-Pacific K12 Online Tutoring Market Size and Prospect (2019-2030)
  - 1.6.6 South America K12 Online Tutoring Market Size and Prospect (2019-2030)
- 1.6.7 Middle East and Africa K12 Online Tutoring Market Size and Prospect (2019-2030)

#### 2 COMPANY PROFILES

- 2.1 Zhangmen Education Inc
  - 2.1.1 Zhangmen Education Inc Details
  - 2.1.2 Zhangmen Education Inc Major Business
  - 2.1.3 Zhangmen Education Inc K12 Online Tutoring Product and Solutions



- 2.1.4 Zhangmen Education Inc K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.1.5 Zhangmen Education Inc Recent Developments and Future Plans
- 2.2 Gaotu Techedu Inc
  - 2.2.1 Gaotu Techedu Inc Details
  - 2.2.2 Gaotu Techedu Inc Major Business
- 2.2.3 Gaotu Techedu Inc K12 Online Tutoring Product and Solutions
- 2.2.4 Gaotu Techedu Inc K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.2.5 Gaotu Techedu Inc Recent Developments and Future Plans
- 2.3 Xueda Education
  - 2.3.1 Xueda Education Details
  - 2.3.2 Xueda Education Major Business
  - 2.3.3 Xueda Education K12 Online Tutoring Product and Solutions
- 2.3.4 Xueda Education K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.3.5 Xueda Education Recent Developments and Future Plans
- 2.4 51Talk(China Online Education Group)
  - 2.4.1 51Talk(China Online Education Group) Details
  - 2.4.2 51Talk(China Online Education Group) Major Business
- 2.4.3 51Talk(China Online Education Group) K12 Online Tutoring Product and Solutions
- 2.4.4 51Talk(China Online Education Group) K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.4.5 51Talk(China Online Education Group) Recent Developments and Future Plans 2.5 K12 Inc(Stride)
  - 2.5.1 K12 Inc(Stride ) Details
  - 2.5.2 K12 Inc(Stride ) Major Business
  - 2.5.3 K12 Inc(Stride ) K12 Online Tutoring Product and Solutions
- 2.5.4 K12 Inc(Stride ) K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.5.5 K12 Inc(Stride) Recent Developments and Future Plans
- 2.6 Tomorrow Advancing Life
  - 2.6.1 Tomorrow Advancing Life Details
  - 2.6.2 Tomorrow Advancing Life Major Business
  - 2.6.3 Tomorrow Advancing Life K12 Online Tutoring Product and Solutions
- 2.6.4 Tomorrow Advancing Life K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.6.5 Tomorrow Advancing Life Recent Developments and Future Plans



- 2.7 New Oriental
  - 2.7.1 New Oriental Details
  - 2.7.2 New Oriental Major Business
  - 2.7.3 New Oriental K12 Online Tutoring Product and Solutions
- 2.7.4 New Oriental K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.7.5 New Oriental Recent Developments and Future Plans
- 2.8 Pearson(Connections Academy)
  - 2.8.1 Pearson(Connections Academy) Details
  - 2.8.2 Pearson(Connections Academy) Major Business
  - 2.8.3 Pearson(Connections Academy) K12 Online Tutoring Product and Solutions
- 2.8.4 Pearson(Connections Academy) K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.8.5 Pearson(Connections Academy) Recent Developments and Future Plans
- 2.9 Vedantu
  - 2.9.1 Vedantu Details
  - 2.9.2 Vedantu Major Business
  - 2.9.3 Vedantu K12 Online Tutoring Product and Solutions
- 2.9.4 Vedantu K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.9.5 Vedantu Recent Developments and Future Plans
- 2.10 Unacademy
  - 2.10.1 Unacademy Details
  - 2.10.2 Unacademy Major Business
  - 2.10.3 Unacademy K12 Online Tutoring Product and Solutions
- 2.10.4 Unacademy K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.10.5 Unacademy Recent Developments and Future Plans
- 2.11 Ruanguru
  - 2.11.1 Ruanguru Details
  - 2.11.2 Ruanguru Major Business
  - 2.11.3 Ruanguru K12 Online Tutoring Product and Solutions
- 2.11.4 Ruanguru K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.11.5 Ruanguru Recent Developments and Future Plans
- 2.12 GoStudent
  - 2.12.1 GoStudent Details
  - 2.12.2 GoStudent Major Business
  - 2.12.3 GoStudent K12 Online Tutoring Product and Solutions



- 2.12.4 GoStudent K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.12.5 GoStudent Recent Developments and Future Plans
- 2.13 FutureWhiz Media BV (Scoyo)
  - 2.13.1 FutureWhiz Media BV (Scoyo) Details
  - 2.13.2 FutureWhiz Media BV (Scoyo) Major Business
  - 2.13.3 FutureWhiz Media BV (Scoyo) K12 Online Tutoring Product and Solutions
- 2.13.4 FutureWhiz Media BV (Scoyo) K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.13.5 FutureWhiz Media BV (Scoyo) Recent Developments and Future Plans
- 2.14 Knowbox
  - 2.14.1 Knowbox Details
  - 2.14.2 Knowbox Major Business
  - 2.14.3 Knowbox K12 Online Tutoring Product and Solutions
- 2.14.4 Knowbox K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.14.5 Knowbox Recent Developments and Future Plans
- 2.15 Chegg
  - 2.15.1 Chegg Details
  - 2.15.2 Chegg Major Business
  - 2.15.3 Chegg K12 Online Tutoring Product and Solutions
- 2.15.4 Chegg K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.15.5 Chegg Recent Developments and Future Plans
- 2.16 iTutor
  - 2.16.1 iTutor Details
  - 2.16.2 iTutor Major Business
  - 2.16.3 iTutor K12 Online Tutoring Product and Solutions
- 2.16.4 iTutor K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.16.5 iTutor Recent Developments and Future Plans
- 2.17 Brainly
  - 2.17.1 Brainly Details
  - 2.17.2 Brainly Major Business
  - 2.17.3 Brainly K12 Online Tutoring Product and Solutions
- 2.17.4 Brainly K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.17.5 Brainly Recent Developments and Future Plans
- 2.18 Huntington Learning Centers



- 2.18.1 Huntington Learning Centers Details
- 2.18.2 Huntington Learning Centers Major Business
- 2.18.3 Huntington Learning Centers K12 Online Tutoring Product and Solutions
- 2.18.4 Huntington Learning Centers K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
- 2.18.5 Huntington Learning Centers Recent Developments and Future Plans
- 2.19 ClubZ
  - 2.19.1 ClubZ Details
  - 2.19.2 ClubZ Major Business
  - 2.19.3 ClubZ K12 Online Tutoring Product and Solutions
- 2.19.4 ClubZ K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.19.5 ClubZ Recent Developments and Future Plans
- 2.20 Preply
  - 2.20.1 Preply Details
  - 2.20.2 Preply Major Business
  - 2.20.3 Preply K12 Online Tutoring Product and Solutions
- 2.20.4 Preply K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.20.5 Preply Recent Developments and Future Plans
- 2.21 Cambly Inc.
  - 2.21.1 Cambly Inc. Details
  - 2.21.2 Cambly Inc. Major Business
  - 2.21.3 Cambly Inc. K12 Online Tutoring Product and Solutions
- 2.21.4 Cambly Inc. K12 Online Tutoring Revenue, Gross Margin and Market Share (2019-2024)
  - 2.21.5 Cambly Inc. Recent Developments and Future Plans

#### 3 MARKET COMPETITION, BY PLAYERS

- 3.1 Global K12 Online Tutoring Revenue and Share by Players (2019-2024)
- 3.2 Market Share Analysis (2023)
  - 3.2.1 Market Share of K12 Online Tutoring by Company Revenue
  - 3.2.2 Top 3 K12 Online Tutoring Players Market Share in 2023
  - 3.2.3 Top 6 K12 Online Tutoring Players Market Share in 2023
- 3.3 K12 Online Tutoring Market: Overall Company Footprint Analysis
  - 3.3.1 K12 Online Tutoring Market: Region Footprint
- 3.3.2 K12 Online Tutoring Market: Company Product Type Footprint
- 3.3.3 K12 Online Tutoring Market: Company Product Application Footprint



- 3.4 New Market Entrants and Barriers to Market Entry
- 3.5 Mergers, Acquisition, Agreements, and Collaborations

#### **4 MARKET SIZE SEGMENT BY TYPE**

- 4.1 Global K12 Online Tutoring Consumption Value and Market Share by Type (2019-2024)
- 4.2 Global K12 Online Tutoring Market Forecast by Type (2025-2030)

#### **5 MARKET SIZE SEGMENT BY APPLICATION**

- 5.1 Global K12 Online Tutoring Consumption Value Market Share by Application (2019-2024)
- 5.2 Global K12 Online Tutoring Market Forecast by Application (2025-2030)

#### **6 NORTH AMERICA**

- 6.1 North America K12 Online Tutoring Consumption Value by Type (2019-2030)
- 6.2 North America K12 Online Tutoring Consumption Value by Application (2019-2030)
- 6.3 North America K12 Online Tutoring Market Size by Country
  - 6.3.1 North America K12 Online Tutoring Consumption Value by Country (2019-2030)
  - 6.3.2 United States K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 6.3.3 Canada K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 6.3.4 Mexico K12 Online Tutoring Market Size and Forecast (2019-2030)

#### **7 EUROPE**

- 7.1 Europe K12 Online Tutoring Consumption Value by Type (2019-2030)
- 7.2 Europe K12 Online Tutoring Consumption Value by Application (2019-2030)
- 7.3 Europe K12 Online Tutoring Market Size by Country
  - 7.3.1 Europe K12 Online Tutoring Consumption Value by Country (2019-2030)
  - 7.3.2 Germany K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 7.3.3 France K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 7.3.4 United Kingdom K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 7.3.5 Russia K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 7.3.6 Italy K12 Online Tutoring Market Size and Forecast (2019-2030)

#### 8 ASIA-PACIFIC



- 8.1 Asia-Pacific K12 Online Tutoring Consumption Value by Type (2019-2030)
- 8.2 Asia-Pacific K12 Online Tutoring Consumption Value by Application (2019-2030)
- 8.3 Asia-Pacific K12 Online Tutoring Market Size by Region
  - 8.3.1 Asia-Pacific K12 Online Tutoring Consumption Value by Region (2019-2030)
  - 8.3.2 China K12 Online Tutoring Market Size and Forecast (2019-2030)
- 8.3.3 Japan K12 Online Tutoring Market Size and Forecast (2019-2030)
- 8.3.4 South Korea K12 Online Tutoring Market Size and Forecast (2019-2030)
- 8.3.5 India K12 Online Tutoring Market Size and Forecast (2019-2030)
- 8.3.6 Southeast Asia K12 Online Tutoring Market Size and Forecast (2019-2030)
- 8.3.7 Australia K12 Online Tutoring Market Size and Forecast (2019-2030)

#### 9 SOUTH AMERICA

- 9.1 South America K12 Online Tutoring Consumption Value by Type (2019-2030)
- 9.2 South America K12 Online Tutoring Consumption Value by Application (2019-2030)
- 9.3 South America K12 Online Tutoring Market Size by Country
- 9.3.1 South America K12 Online Tutoring Consumption Value by Country (2019-2030)
- 9.3.2 Brazil K12 Online Tutoring Market Size and Forecast (2019-2030)
- 9.3.3 Argentina K12 Online Tutoring Market Size and Forecast (2019-2030)

#### 10 MIDDLE EAST & AFRICA

- 10.1 Middle East & Africa K12 Online Tutoring Consumption Value by Type (2019-2030)
- 10.2 Middle East & Africa K12 Online Tutoring Consumption Value by Application (2019-2030)
- 10.3 Middle East & Africa K12 Online Tutoring Market Size by Country
- 10.3.1 Middle East & Africa K12 Online Tutoring Consumption Value by Country (2019-2030)
  - 10.3.2 Turkey K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 10.3.3 Saudi Arabia K12 Online Tutoring Market Size and Forecast (2019-2030)
  - 10.3.4 UAE K12 Online Tutoring Market Size and Forecast (2019-2030)

#### 11 MARKET DYNAMICS

- 11.1 K12 Online Tutoring Market Drivers
- 11.2 K12 Online Tutoring Market Restraints
- 11.3 K12 Online Tutoring Trends Analysis
- 11.4 Porters Five Forces Analysis
- 11.4.1 Threat of New Entrants



- 11.4.2 Bargaining Power of Suppliers
- 11.4.3 Bargaining Power of Buyers
- 11.4.4 Threat of Substitutes
- 11.4.5 Competitive Rivalry

## 12 INDUSTRY CHAIN ANALYSIS

- 12.1 K12 Online Tutoring Industry Chain
- 12.2 K12 Online Tutoring Upstream Analysis
- 12.3 K12 Online Tutoring Midstream Analysis
- 12.4 K12 Online Tutoring Downstream Analysis

## 13 RESEARCH FINDINGS AND CONCLUSION

#### 14 APPENDIX

- 14.1 Methodology
- 14.2 Research Process and Data Source
- 14.3 Disclaimer



## **List Of Tables**

#### LIST OF TABLES

- Table 1. Global K12 Online Tutoring Consumption Value by Type, (USD Million), 2019 & 2023 & 2030
- Table 2. Global K12 Online Tutoring Consumption Value by Application, (USD Million), 2019 & 2023 & 2030
- Table 3. Global K12 Online Tutoring Consumption Value by Region (2019-2024) & (USD Million)
- Table 4. Global K12 Online Tutoring Consumption Value by Region (2025-2030) & (USD Million)
- Table 5. Zhangmen Education Inc Company Information, Head Office, and Major Competitors
- Table 6. Zhangmen Education Inc Major Business
- Table 7. Zhangmen Education Inc K12 Online Tutoring Product and Solutions
- Table 8. Zhangmen Education Inc K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 9. Zhangmen Education Inc Recent Developments and Future Plans
- Table 10. Gaotu Techedu Inc Company Information, Head Office, and Major Competitors
- Table 11. Gaotu Techedu Inc Major Business
- Table 12. Gaotu Techedu Inc K12 Online Tutoring Product and Solutions
- Table 13. Gaotu Techedu Inc K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 14. Gaotu Techedu Inc Recent Developments and Future Plans
- Table 15. Xueda Education Company Information, Head Office, and Major Competitors
- Table 16. Xueda Education Major Business
- Table 17. Xueda Education K12 Online Tutoring Product and Solutions
- Table 18. Xueda Education K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 19. Xueda Education Recent Developments and Future Plans
- Table 20. 51Talk(China Online Education Group) Company Information, Head Office, and Major Competitors
- Table 21. 51Talk(China Online Education Group) Major Business
- Table 22. 51Talk(China Online Education Group) K12 Online Tutoring Product and Solutions
- Table 23. 51Talk(China Online Education Group) K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)



- Table 24. 51Talk(China Online Education Group) Recent Developments and Future Plans
- Table 25. K12 Inc(Stride ) Company Information, Head Office, and Major Competitors
- Table 26. K12 Inc(Stride ) Major Business
- Table 27. K12 Inc(Stride) K12 Online Tutoring Product and Solutions
- Table 28. K12 Inc(Stride) K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 29. K12 Inc(Stride ) Recent Developments and Future Plans
- Table 30. Tomorrow Advancing Life Company Information, Head Office, and Major Competitors
- Table 31. Tomorrow Advancing Life Major Business
- Table 32. Tomorrow Advancing Life K12 Online Tutoring Product and Solutions
- Table 33. Tomorrow Advancing Life K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 34. Tomorrow Advancing Life Recent Developments and Future Plans
- Table 35. New Oriental Company Information, Head Office, and Major Competitors
- Table 36. New Oriental Major Business
- Table 37. New Oriental K12 Online Tutoring Product and Solutions
- Table 38. New Oriental K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 39. New Oriental Recent Developments and Future Plans
- Table 40. Pearson(Connections Academy) Company Information, Head Office, and Major Competitors
- Table 41. Pearson(Connections Academy) Major Business
- Table 42. Pearson(Connections Academy) K12 Online Tutoring Product and Solutions
- Table 43. Pearson(Connections Academy) K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 44. Pearson(Connections Academy) Recent Developments and Future Plans
- Table 45. Vedantu Company Information, Head Office, and Major Competitors
- Table 46. Vedantu Major Business
- Table 47. Vedantu K12 Online Tutoring Product and Solutions
- Table 48. Vedantu K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 49. Vedantu Recent Developments and Future Plans
- Table 50. Unacademy Company Information, Head Office, and Major Competitors
- Table 51. Unacademy Major Business
- Table 52. Unacademy K12 Online Tutoring Product and Solutions
- Table 53. Unacademy K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)



- Table 54. Unacademy Recent Developments and Future Plans
- Table 55. Ruanguru Company Information, Head Office, and Major Competitors
- Table 56. Ruanguru Major Business
- Table 57. Ruanguru K12 Online Tutoring Product and Solutions
- Table 58. Ruanguru K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 59. Ruanguru Recent Developments and Future Plans
- Table 60. GoStudent Company Information, Head Office, and Major Competitors
- Table 61. GoStudent Major Business
- Table 62. GoStudent K12 Online Tutoring Product and Solutions
- Table 63. GoStudent K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 64. GoStudent Recent Developments and Future Plans
- Table 65. FutureWhiz Media BV (Scoyo) Company Information, Head Office, and Major Competitors
- Table 66. FutureWhiz Media BV (Scoyo) Major Business
- Table 67. FutureWhiz Media BV (Scoyo) K12 Online Tutoring Product and Solutions
- Table 68. FutureWhiz Media BV (Scoyo) K12 Online Tutoring Revenue (USD Million),
- Gross Margin and Market Share (2019-2024)
- Table 69. FutureWhiz Media BV (Scoyo) Recent Developments and Future Plans
- Table 70. Knowbox Company Information, Head Office, and Major Competitors
- Table 71. Knowbox Major Business
- Table 72. Knowbox K12 Online Tutoring Product and Solutions
- Table 73. Knowbox K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 74. Knowbox Recent Developments and Future Plans
- Table 75. Chegg Company Information, Head Office, and Major Competitors
- Table 76. Chegg Major Business
- Table 77. Chegg K12 Online Tutoring Product and Solutions
- Table 78. Chegg K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 79. Chegg Recent Developments and Future Plans
- Table 80. iTutor Company Information, Head Office, and Major Competitors
- Table 81. iTutor Major Business
- Table 82. iTutor K12 Online Tutoring Product and Solutions
- Table 83. iTutor K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 84. iTutor Recent Developments and Future Plans
- Table 85. Brainly Company Information, Head Office, and Major Competitors



- Table 86. Brainly Major Business
- Table 87. Brainly K12 Online Tutoring Product and Solutions
- Table 88. Brainly K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 89. Brainly Recent Developments and Future Plans
- Table 90. Huntington Learning Centers Company Information, Head Office, and Major Competitors
- Table 91. Huntington Learning Centers Major Business
- Table 92. Huntington Learning Centers K12 Online Tutoring Product and Solutions
- Table 93. Huntington Learning Centers K12 Online Tutoring Revenue (USD Million),
- Gross Margin and Market Share (2019-2024)
- Table 94. Huntington Learning Centers Recent Developments and Future Plans
- Table 95. ClubZ Company Information, Head Office, and Major Competitors
- Table 96. ClubZ Major Business
- Table 97. ClubZ K12 Online Tutoring Product and Solutions
- Table 98. ClubZ K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 99. ClubZ Recent Developments and Future Plans
- Table 100. Preply Company Information, Head Office, and Major Competitors
- Table 101. Preply Major Business
- Table 102. Preply K12 Online Tutoring Product and Solutions
- Table 103. Preply K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 104. Preply Recent Developments and Future Plans
- Table 105. Cambly Inc. Company Information, Head Office, and Major Competitors
- Table 106. Cambly Inc. Major Business
- Table 107. Cambly Inc. K12 Online Tutoring Product and Solutions
- Table 108. Cambly Inc. K12 Online Tutoring Revenue (USD Million), Gross Margin and Market Share (2019-2024)
- Table 109. Cambly Inc. Recent Developments and Future Plans
- Table 110. Global K12 Online Tutoring Revenue (USD Million) by Players (2019-2024)
- Table 111. Global K12 Online Tutoring Revenue Share by Players (2019-2024)
- Table 112. Breakdown of K12 Online Tutoring by Company Type (Tier 1, Tier 2, and Tier 3)
- Table 113. Market Position of Players in K12 Online Tutoring, (Tier 1, Tier 2, and Tier 3), Based on Revenue in 2023
- Table 114. Head Office of Key K12 Online Tutoring Players
- Table 115. K12 Online Tutoring Market: Company Product Type Footprint
- Table 116. K12 Online Tutoring Market: Company Product Application Footprint



- Table 117. K12 Online Tutoring New Market Entrants and Barriers to Market Entry
- Table 118. K12 Online Tutoring Mergers, Acquisition, Agreements, and Collaborations
- Table 119. Global K12 Online Tutoring Consumption Value (USD Million) by Type (2019-2024)
- Table 120. Global K12 Online Tutoring Consumption Value Share by Type (2019-2024)
- Table 121. Global K12 Online Tutoring Consumption Value Forecast by Type (2025-2030)
- Table 122. Global K12 Online Tutoring Consumption Value by Application (2019-2024)
- Table 123. Global K12 Online Tutoring Consumption Value Forecast by Application (2025-2030)
- Table 124. North America K12 Online Tutoring Consumption Value by Type (2019-2024) & (USD Million)
- Table 125. North America K12 Online Tutoring Consumption Value by Type (2025-2030) & (USD Million)
- Table 126. North America K12 Online Tutoring Consumption Value by Application (2019-2024) & (USD Million)
- Table 127. North America K12 Online Tutoring Consumption Value by Application (2025-2030) & (USD Million)
- Table 128. North America K12 Online Tutoring Consumption Value by Country (2019-2024) & (USD Million)
- Table 129. North America K12 Online Tutoring Consumption Value by Country (2025-2030) & (USD Million)
- Table 130. Europe K12 Online Tutoring Consumption Value by Type (2019-2024) & (USD Million)
- Table 131. Europe K12 Online Tutoring Consumption Value by Type (2025-2030) & (USD Million)
- Table 132. Europe K12 Online Tutoring Consumption Value by Application (2019-2024) & (USD Million)
- Table 133. Europe K12 Online Tutoring Consumption Value by Application (2025-2030) & (USD Million)
- Table 134. Europe K12 Online Tutoring Consumption Value by Country (2019-2024) & (USD Million)
- Table 135. Europe K12 Online Tutoring Consumption Value by Country (2025-2030) & (USD Million)
- Table 136. Asia-Pacific K12 Online Tutoring Consumption Value by Type (2019-2024) & (USD Million)
- Table 137. Asia-Pacific K12 Online Tutoring Consumption Value by Type (2025-2030) & (USD Million)
- Table 138. Asia-Pacific K12 Online Tutoring Consumption Value by Application



(2019-2024) & (USD Million)

Table 139. Asia-Pacific K12 Online Tutoring Consumption Value by Application (2025-2030) & (USD Million)

Table 140. Asia-Pacific K12 Online Tutoring Consumption Value by Region (2019-2024) & (USD Million)

Table 141. Asia-Pacific K12 Online Tutoring Consumption Value by Region (2025-2030) & (USD Million)

Table 142. South America K12 Online Tutoring Consumption Value by Type (2019-2024) & (USD Million)

Table 143. South America K12 Online Tutoring Consumption Value by Type (2025-2030) & (USD Million)

Table 144. South America K12 Online Tutoring Consumption Value by Application (2019-2024) & (USD Million)

Table 145. South America K12 Online Tutoring Consumption Value by Application (2025-2030) & (USD Million)

Table 146. South America K12 Online Tutoring Consumption Value by Country (2019-2024) & (USD Million)

Table 147. South America K12 Online Tutoring Consumption Value by Country (2025-2030) & (USD Million)

Table 148. Middle East & Africa K12 Online Tutoring Consumption Value by Type (2019-2024) & (USD Million)

Table 149. Middle East & Africa K12 Online Tutoring Consumption Value by Type (2025-2030) & (USD Million)

Table 150. Middle East & Africa K12 Online Tutoring Consumption Value by Application (2019-2024) & (USD Million)

Table 151. Middle East & Africa K12 Online Tutoring Consumption Value by Application (2025-2030) & (USD Million)

Table 152. Middle East & Africa K12 Online Tutoring Consumption Value by Country (2019-2024) & (USD Million)

Table 153. Middle East & Africa K12 Online Tutoring Consumption Value by Country (2025-2030) & (USD Million)

Table 154. K12 Online Tutoring Raw Material

Table 155. Key Suppliers of K12 Online Tutoring Raw Materials



# **List Of Figures**

#### **LIST OF FIGURES**

- Figure 1. K12 Online Tutoring Picture
- Figure 2. Global K12 Online Tutoring Consumption Value by Type, (USD Million), 2019 & 2023 & 2030
- Figure 3. Global K12 Online Tutoring Consumption Value Market Share by Type in 2023
- Figure 4. Pre-Kindergarten
- Figure 5. Kindergarten
- Figure 6. Primary School
- Figure 7. Junior High School
- Figure 8. High School
- Figure 9. Global K12 Online Tutoring Consumption Value by Type, (USD Million), 2019 & 2023 & 2030
- Figure 10. K12 Online Tutoring Consumption Value Market Share by Application in 2023
- Figure 11. STEM Courses Picture
- Figure 12. English Courses Picture
- Figure 13. Other Language Courses Picture
- Figure 14. Other Courses Picture
- Figure 15. Global K12 Online Tutoring Consumption Value, (USD Million): 2019 & 2023 & 2030
- Figure 16. Global K12 Online Tutoring Consumption Value and Forecast (2019-2030) & (USD Million)
- Figure 17. Global Market K12 Online Tutoring Consumption Value (USD Million) Comparison by Region (2019 & 2023 & 2030)
- Figure 18. Global K12 Online Tutoring Consumption Value Market Share by Region (2019-2030)
- Figure 19. Global K12 Online Tutoring Consumption Value Market Share by Region in 2023
- Figure 20. North America K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 21. Europe K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 22. Asia-Pacific K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 23. South America K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)



- Figure 24. Middle East and Africa K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 25. Global K12 Online Tutoring Revenue Share by Players in 2023
- Figure 26. K12 Online Tutoring Market Share by Company Type (Tier 1, Tier 2 and Tier 3) in 2023
- Figure 27. Global Top 3 Players K12 Online Tutoring Market Share in 2023
- Figure 28. Global Top 6 Players K12 Online Tutoring Market Share in 2023
- Figure 29. Global K12 Online Tutoring Consumption Value Share by Type (2019-2024)
- Figure 30. Global K12 Online Tutoring Market Share Forecast by Type (2025-2030)
- Figure 31. Global K12 Online Tutoring Consumption Value Share by Application (2019-2024)
- Figure 32. Global K12 Online Tutoring Market Share Forecast by Application (2025-2030)
- Figure 33. North America K12 Online Tutoring Consumption Value Market Share by Type (2019-2030)
- Figure 34. North America K12 Online Tutoring Consumption Value Market Share by Application (2019-2030)
- Figure 35. North America K12 Online Tutoring Consumption Value Market Share by Country (2019-2030)
- Figure 36. United States K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 37. Canada K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 38. Mexico K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 39. Europe K12 Online Tutoring Consumption Value Market Share by Type (2019-2030)
- Figure 40. Europe K12 Online Tutoring Consumption Value Market Share by Application (2019-2030)
- Figure 41. Europe K12 Online Tutoring Consumption Value Market Share by Country (2019-2030)
- Figure 42. Germany K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 43. France K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 44. United Kingdom K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 45. Russia K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 46. Italy K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)
- Figure 47. Asia-Pacific K12 Online Tutoring Consumption Value Market Share by Type (2019-2030)



Figure 48. Asia-Pacific K12 Online Tutoring Consumption Value Market Share by Application (2019-2030)

Figure 49. Asia-Pacific K12 Online Tutoring Consumption Value Market Share by Region (2019-2030)

Figure 50. China K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 51. Japan K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 52. South Korea K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 53. India K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 54. Southeast Asia K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 55. Australia K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 56. South America K12 Online Tutoring Consumption Value Market Share by Type (2019-2030)

Figure 57. South America K12 Online Tutoring Consumption Value Market Share by Application (2019-2030)

Figure 58. South America K12 Online Tutoring Consumption Value Market Share by Country (2019-2030)

Figure 59. Brazil K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 60. Argentina K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 61. Middle East and Africa K12 Online Tutoring Consumption Value Market Share by Type (2019-2030)

Figure 62. Middle East and Africa K12 Online Tutoring Consumption Value Market Share by Application (2019-2030)

Figure 63. Middle East and Africa K12 Online Tutoring Consumption Value Market Share by Country (2019-2030)

Figure 64. Turkey K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 65. Saudi Arabia K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 66. UAE K12 Online Tutoring Consumption Value (2019-2030) & (USD Million)

Figure 67. K12 Online Tutoring Market Drivers

Figure 68. K12 Online Tutoring Market Restraints

Figure 69. K12 Online Tutoring Market Trends

Figure 70. Porters Five Forces Analysis

Figure 71. Manufacturing Cost Structure Analysis of K12 Online Tutoring in 2023

Figure 72. Manufacturing Process Analysis of K12 Online Tutoring

Figure 73. K12 Online Tutoring Industrial Chain



Figure 74. Methodology

Figure 75. Research Process and Data Source



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