

# Global K-12 Teaching Software Market 2024 by Company, Regions, Type and Application, Forecast to 2030

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# **Abstracts**

K-12 Teaching Software refers to a range of digital tools designed to support the education process in kindergarten through 12th grade. These tools can include learning management systems (LMS), content delivery platforms, student information systems, and applications that facilitate various aspects of teaching and learning, such as grading, attendance tracking, and personalized instruction.

According to our (Global Info Research) latest study, the global K-12 Teaching Software market size was valued at US\$ million in 2023 and is forecast to a readjusted size of USD million by 2030 with a CAGR of %during review period.

This report is a detailed and comprehensive analysis for global K-12 Teaching Software market. Both quantitative and qualitative analyses are presented by company, by region & country, by Type and by Application. As the market is constantly changing, this report explores the competition, supply and demand trends, as well as key factors that contribute to its changing demands across many markets. Company profiles and product examples of selected competitors, along with market share estimates of some of the selected leaders for the year 2024, are provided.

Key Features:

Global K-12 Teaching Software market size and forecasts, in consumption value (\$ Million), 2019-2030

Global K-12 Teaching Software market size and forecasts by region and country, in consumption value (\$ Million), 2019-2030



Global K-12 Teaching Software market size and forecasts, by Type and by Application, in consumption value (\$ Million), 2019-2030

Global K-12 Teaching Software market shares of main players, in revenue (\$ Million), 2019-2024

The Primary Objectives in This Report Are:

To determine the size of the total market opportunity of global and key countries

To assess the growth potential for K-12 Teaching Software

To forecast future growth in each product and end-use market

To assess competitive factors affecting the marketplace

This report profiles key players in the global K-12 Teaching Software market based on the following parameters - company overview, revenue, gross margin, product portfolio, geographical presence, and key developments. Key companies covered as a part of this study include Blackbaud, PowerSchool, Google Classroom, Canvas LMS, Schoology, McGraw-Hill Education, Pearson Education, Edmodo, Moodle, D2L Brightspace, etc.

This report also provides key insights about market drivers, restraints, opportunities, new product launches or approvals.

#### Market segmentation

K-12 Teaching Software market is split by Type and by Application. For the period 2019-2030, the growth among segments provides accurate calculations and forecasts for Consumption Value by Type and by Application. This analysis can help you expand your business by targeting qualified niche markets.

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K-12 Teaching Software market is split by Type and by Application. For the period 2018-2029, the growth among segments provides accurate calculations and forecasts for Consumption Value by Type and by Application. This analysis can help you expand.



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Market segment by Type

Learning Management Systems (LMS)

Student Information Systems (SIS)

Others

Market segment by Application

For Person

For Company

For School

Market segment by players, this report covers

Blackbaud

PowerSchool

Google Classroom

Canvas LMS

Schoology

McGraw-Hill Education

Pearson Education

Edmodo

Moodle

Global K-12 Teaching Software Market 2024 by Company, Regions, Type and Application, Forecast to 2030



D2L Brightspace

Market segment by regions, regional analysis covers

North America (United States, Canada and Mexico)

Europe (Germany, France, UK, Russia, Italy and Rest of Europe)

Asia-Pacific (China, Japan, South Korea, India, Southeast Asia and Rest of Asia-Pacific)

South America (Brazil, Rest of South America)

Middle East & Africa (Turkey, Saudi Arabia, UAE, Rest of Middle East & Africa)

The content of the study subjects, includes a total of 13 chapters:

Chapter 1, to describe K-12 Teaching Software product scope, market overview, market estimation caveats and base year.

Chapter 2, to profile the top players of K-12 Teaching Software, with revenue, gross margin, and global market share of K-12 Teaching Software from 2019 to 2024.

Chapter 3, the K-12 Teaching Software competitive situation, revenue, and global market share of top players are analyzed emphatically by landscape contrast.

Chapter 4 and 5, to segment the market size by Type and by Application, with consumption value and growth rate by Type, by Application, from 2019 to 2030.

Chapter 6, 7, 8, 9, and 10, to break the market size data at the country level, with revenue and market share for key countries in the world, from 2019 to 2024.and K-12 Teaching Software market forecast, by regions, by Type and by Application, with consumption value, from 2024 to 2030.

Chapter 11, market dynamics, drivers, restraints, trends, Porters Five Forces analysis.

Chapter 12, the key raw materials and key suppliers, and industry chain of K-12



Teaching Software.

Chapter 13, to describe K-12 Teaching Software research findings and conclusion.



# Contents

#### **1 MARKET OVERVIEW**

- 1.1 Product Overview and Scope
- 1.2 Market Estimation Caveats and Base Year
- 1.3 Classification of K-12 Teaching Software by Type

1.3.1 Overview: Global K-12 Teaching Software Market Size by Type: 2019 Versus 2023 Versus 2030

1.3.2 Global K-12 Teaching Software Consumption Value Market Share by Type in 2023

1.3.3 Learning Management Systems (LMS)

1.3.4 Student Information Systems (SIS)

1.3.5 Others

1.4 Global K-12 Teaching Software Market by Application

1.4.1 Overview: Global K-12 Teaching Software Market Size by Application: 2019 Versus 2023 Versus 2030

1.4.2 For Person

1.4.3 For Company

1.4.4 For School

1.5 Global K-12 Teaching Software Market Size & Forecast

1.6 Global K-12 Teaching Software Market Size and Forecast by Region

1.6.1 Global K-12 Teaching Software Market Size by Region: 2019 VS 2023 VS 2030

- 1.6.2 Global K-12 Teaching Software Market Size by Region, (2019-2030)
- 1.6.3 North America K-12 Teaching Software Market Size and Prospect (2019-2030)
- 1.6.4 Europe K-12 Teaching Software Market Size and Prospect (2019-2030)
- 1.6.5 Asia-Pacific K-12 Teaching Software Market Size and Prospect (2019-2030)

1.6.6 South America K-12 Teaching Software Market Size and Prospect (2019-2030)

1.6.7 Middle East & Africa K-12 Teaching Software Market Size and Prospect (2019-2030)

# **2 COMPANY PROFILES**

- 2.1 Blackbaud
  - 2.1.1 Blackbaud Details
  - 2.1.2 Blackbaud Major Business
  - 2.1.3 Blackbaud K-12 Teaching Software Product and Solutions

2.1.4 Blackbaud K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)

Global K-12 Teaching Software Market 2024 by Company, Regions, Type and Application, Forecast to 2030



- 2.1.5 Blackbaud Recent Developments and Future Plans
- 2.2 PowerSchool
- 2.2.1 PowerSchool Details
- 2.2.2 PowerSchool Major Business
- 2.2.3 PowerSchool K-12 Teaching Software Product and Solutions
- 2.2.4 PowerSchool K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)
- 2.2.5 PowerSchool Recent Developments and Future Plans

2.3 Google Classroom

- 2.3.1 Google Classroom Details
- 2.3.2 Google Classroom Major Business
- 2.3.3 Google Classroom K-12 Teaching Software Product and Solutions
- 2.3.4 Google Classroom K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)
- 2.3.5 Google Classroom Recent Developments and Future Plans

2.4 Canvas LMS

- 2.4.1 Canvas LMS Details
- 2.4.2 Canvas LMS Major Business
- 2.4.3 Canvas LMS K-12 Teaching Software Product and Solutions
- 2.4.4 Canvas LMS K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)
- 2.4.5 Canvas LMS Recent Developments and Future Plans

2.5 Schoology

- 2.5.1 Schoology Details
- 2.5.2 Schoology Major Business
- 2.5.3 Schoology K-12 Teaching Software Product and Solutions

2.5.4 Schoology K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)

- 2.5.5 Schoology Recent Developments and Future Plans
- 2.6 McGraw-Hill Education
  - 2.6.1 McGraw-Hill Education Details
  - 2.6.2 McGraw-Hill Education Major Business
  - 2.6.3 McGraw-Hill Education K-12 Teaching Software Product and Solutions
- 2.6.4 McGraw-Hill Education K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)
- 2.6.5 McGraw-Hill Education Recent Developments and Future Plans

2.7 Pearson Education

- 2.7.1 Pearson Education Details
- 2.7.2 Pearson Education Major Business



2.7.3 Pearson Education K-12 Teaching Software Product and Solutions

2.7.4 Pearson Education K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)

2.7.5 Pearson Education Recent Developments and Future Plans

2.8 Edmodo

2.8.1 Edmodo Details

2.8.2 Edmodo Major Business

2.8.3 Edmodo K-12 Teaching Software Product and Solutions

2.8.4 Edmodo K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)

2.8.5 Edmodo Recent Developments and Future Plans

2.9 Moodle

2.9.1 Moodle Details

2.9.2 Moodle Major Business

2.9.3 Moodle K-12 Teaching Software Product and Solutions

- 2.9.4 Moodle K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)
- 2.9.5 Moodle Recent Developments and Future Plans

2.10 D2L Brightspace

- 2.10.1 D2L Brightspace Details
- 2.10.2 D2L Brightspace Major Business
- 2.10.3 D2L Brightspace K-12 Teaching Software Product and Solutions

2.10.4 D2L Brightspace K-12 Teaching Software Revenue, Gross Margin and Market Share (2019-2024)

2.10.5 D2L Brightspace Recent Developments and Future Plans

# **3 MARKET COMPETITION, BY PLAYERS**

3.1 Global K-12 Teaching Software Revenue and Share by Players (2019-2024)

3.2 Market Share Analysis (2023)

- 3.2.1 Market Share of K-12 Teaching Software by Company Revenue
- 3.2.2 Top 3 K-12 Teaching Software Players Market Share in 2023
- 3.2.3 Top 6 K-12 Teaching Software Players Market Share in 2023
- 3.3 K-12 Teaching Software Market: Overall Company Footprint Analysis
  - 3.3.1 K-12 Teaching Software Market: Region Footprint
  - 3.3.2 K-12 Teaching Software Market: Company Product Type Footprint
- 3.3.3 K-12 Teaching Software Market: Company Product Application Footprint
- 3.4 New Market Entrants and Barriers to Market Entry
- 3.5 Mergers, Acquisition, Agreements, and Collaborations



#### 4 MARKET SIZE SEGMENT BY TYPE

4.1 Global K-12 Teaching Software Consumption Value and Market Share by Type (2019-2024)

4.2 Global K-12 Teaching Software Market Forecast by Type (2025-2030)

#### **5 MARKET SIZE SEGMENT BY APPLICATION**

5.1 Global K-12 Teaching Software Consumption Value Market Share by Application (2019-2024)

5.2 Global K-12 Teaching Software Market Forecast by Application (2025-2030)

#### **6 NORTH AMERICA**

6.1 North America K-12 Teaching Software Consumption Value by Type (2019-2030)
6.2 North America K-12 Teaching Software Market Size by Application (2019-2030)
6.3 North America K-12 Teaching Software Market Size by Country
6.2 A North America K 12 Teaching Software Consumption Value by Country

6.3.1 North America K-12 Teaching Software Consumption Value by Country (2019-2030)

6.3.2 United States K-12 Teaching Software Market Size and Forecast (2019-2030)

6.3.3 Canada K-12 Teaching Software Market Size and Forecast (2019-2030)

6.3.4 Mexico K-12 Teaching Software Market Size and Forecast (2019-2030)

# 7 EUROPE

7.1 Europe K-12 Teaching Software Consumption Value by Type (2019-2030)

7.2 Europe K-12 Teaching Software Consumption Value by Application (2019-2030)

7.3 Europe K-12 Teaching Software Market Size by Country

- 7.3.1 Europe K-12 Teaching Software Consumption Value by Country (2019-2030)
- 7.3.2 Germany K-12 Teaching Software Market Size and Forecast (2019-2030)
- 7.3.3 France K-12 Teaching Software Market Size and Forecast (2019-2030)
- 7.3.4 United Kingdom K-12 Teaching Software Market Size and Forecast (2019-2030)
- 7.3.5 Russia K-12 Teaching Software Market Size and Forecast (2019-2030)
- 7.3.6 Italy K-12 Teaching Software Market Size and Forecast (2019-2030)

# 8 ASIA-PACIFIC

8.1 Asia-Pacific K-12 Teaching Software Consumption Value by Type (2019-2030)



8.2 Asia-Pacific K-12 Teaching Software Consumption Value by Application (2019-2030)

8.3 Asia-Pacific K-12 Teaching Software Market Size by Region

8.3.1 Asia-Pacific K-12 Teaching Software Consumption Value by Region (2019-2030)

8.3.2 China K-12 Teaching Software Market Size and Forecast (2019-2030)

8.3.3 Japan K-12 Teaching Software Market Size and Forecast (2019-2030)

8.3.4 South Korea K-12 Teaching Software Market Size and Forecast (2019-2030)

8.3.5 India K-12 Teaching Software Market Size and Forecast (2019-2030)

8.3.6 Southeast Asia K-12 Teaching Software Market Size and Forecast (2019-2030)

8.3.7 Australia K-12 Teaching Software Market Size and Forecast (2019-2030)

# 9 SOUTH AMERICA

9.1 South America K-12 Teaching Software Consumption Value by Type (2019-2030)

9.2 South America K-12 Teaching Software Consumption Value by Application (2019-2030)

9.3 South America K-12 Teaching Software Market Size by Country

9.3.1 South America K-12 Teaching Software Consumption Value by Country (2019-2030)

- 9.3.2 Brazil K-12 Teaching Software Market Size and Forecast (2019-2030)
- 9.3.3 Argentina K-12 Teaching Software Market Size and Forecast (2019-2030)

# 10 MIDDLE EAST & AFRICA

10.1 Middle East & Africa K-12 Teaching Software Consumption Value by Type (2019-2030)

10.2 Middle East & Africa K-12 Teaching Software Consumption Value by Application (2019-2030)

10.3 Middle East & Africa K-12 Teaching Software Market Size by Country

10.3.1 Middle East & Africa K-12 Teaching Software Consumption Value by Country (2019-2030)

10.3.2 Turkey K-12 Teaching Software Market Size and Forecast (2019-2030)

10.3.3 Saudi Arabia K-12 Teaching Software Market Size and Forecast (2019-2030)

10.3.4 UAE K-12 Teaching Software Market Size and Forecast (2019-2030)

# **11 MARKET DYNAMICS**

11.1 K-12 Teaching Software Market Drivers

11.2 K-12 Teaching Software Market Restraints



- 11.3 K-12 Teaching Software Trends Analysis
- 11.4 Porters Five Forces Analysis
- 11.4.1 Threat of New Entrants
- 11.4.2 Bargaining Power of Suppliers
- 11.4.3 Bargaining Power of Buyers
- 11.4.4 Threat of Substitutes
- 11.4.5 Competitive Rivalry

#### **12 INDUSTRY CHAIN ANALYSIS**

- 12.1 K-12 Teaching Software Industry Chain
- 12.2 K-12 Teaching Software Upstream Analysis
- 12.3 K-12 Teaching Software Midstream Analysis
- 12.4 K-12 Teaching Software Downstream Analysis

#### 13 RESEARCH FINDINGS AND CONCLUSION

#### 14 APPENDIX

- 14.1 Methodology
- 14.2 Research Process and Data Source
- 14.3 Disclaimer



# List Of Tables

# LIST OF TABLES

Table 1. Global K-12 Teaching Software Consumption Value by Type, (USD Million), 2019 & 2023 & 2030

Table 2. Global K-12 Teaching Software Consumption Value by Application, (USD Million), 2019 & 2023 & 2030

Table 3. Global K-12 Teaching Software Consumption Value by Region (2019-2024) & (USD Million)

Table 4. Global K-12 Teaching Software Consumption Value by Region (2025-2030) & (USD Million)

Table 5. Blackbaud Company Information, Head Office, and Major Competitors

Table 6. Blackbaud Major Business

Table 7. Blackbaud K-12 Teaching Software Product and Solutions

Table 8. Blackbaud K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 9. Blackbaud Recent Developments and Future Plans

Table 10. PowerSchool Company Information, Head Office, and Major Competitors

 Table 11. PowerSchool Major Business

Table 12. PowerSchool K-12 Teaching Software Product and Solutions

Table 13. PowerSchool K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 14. PowerSchool Recent Developments and Future Plans

Table 15. Google Classroom Company Information, Head Office, and Major Competitors

Table 16. Google Classroom Major Business

Table 17. Google Classroom K-12 Teaching Software Product and Solutions

Table 18. Google Classroom K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 19. Canvas LMS Company Information, Head Office, and Major Competitors

Table 20. Canvas LMS Major Business

Table 21. Canvas LMS K-12 Teaching Software Product and Solutions

Table 22. Canvas LMS K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 23. Canvas LMS Recent Developments and Future Plans

Table 24. Schoology Company Information, Head Office, and Major Competitors

Table 25. Schoology Major Business

 Table 26. Schoology K-12 Teaching Software Product and Solutions



Table 27. Schoology K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 28. Schoology Recent Developments and Future Plans

Table 29. McGraw-Hill Education Company Information, Head Office, and Major Competitors

Table 30. McGraw-Hill Education Major Business

Table 31. McGraw-Hill Education K-12 Teaching Software Product and Solutions

Table 32. McGraw-Hill Education K-12 Teaching Software Revenue (USD Million),

Gross Margin and Market Share (2019-2024)

Table 33. McGraw-Hill Education Recent Developments and Future Plans

Table 34. Pearson Education Company Information, Head Office, and Major Competitors

Table 35. Pearson Education Major Business

Table 36. Pearson Education K-12 Teaching Software Product and Solutions

Table 37. Pearson Education K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 38. Pearson Education Recent Developments and Future Plans

Table 39. Edmodo Company Information, Head Office, and Major Competitors

Table 40. Edmodo Major Business

Table 41. Edmodo K-12 Teaching Software Product and Solutions

Table 42. Edmodo K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 43. Edmodo Recent Developments and Future Plans

Table 44. Moodle Company Information, Head Office, and Major Competitors

Table 45. Moodle Major Business

 Table 46. Moodle K-12 Teaching Software Product and Solutions

Table 47. Moodle K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 48. Moodle Recent Developments and Future Plans

Table 49. D2L Brightspace Company Information, Head Office, and Major Competitors

Table 50. D2L Brightspace Major Business

Table 51. D2L Brightspace K-12 Teaching Software Product and Solutions

Table 52. D2L Brightspace K-12 Teaching Software Revenue (USD Million), Gross Margin and Market Share (2019-2024)

Table 53. D2L Brightspace Recent Developments and Future Plans

Table 54. Global K-12 Teaching Software Revenue (USD Million) by Players (2019-2024)

Table 55. Global K-12 Teaching Software Revenue Share by Players (2019-2024) Table 56. Breakdown of K-12 Teaching Software by Company Type (Tier 1, Tier 2, and



Tier 3)

Table 57. Market Position of Players in K-12 Teaching Software, (Tier 1, Tier 2, and Tier 3), Based on Revenue in 2023

 Table 58. Head Office of Key K-12 Teaching Software Players

Table 59. K-12 Teaching Software Market: Company Product Type Footprint

Table 60. K-12 Teaching Software Market: Company Product Application Footprint

Table 61. K-12 Teaching Software New Market Entrants and Barriers to Market Entry

Table 62. K-12 Teaching Software Mergers, Acquisition, Agreements, and Collaborations

Table 63. Global K-12 Teaching Software Consumption Value (USD Million) by Type (2019-2024)

Table 64. Global K-12 Teaching Software Consumption Value Share by Type (2019-2024)

Table 65. Global K-12 Teaching Software Consumption Value Forecast by Type (2025-2030)

Table 66. Global K-12 Teaching Software Consumption Value by Application (2019-2024)

Table 67. Global K-12 Teaching Software Consumption Value Forecast by Application (2025-2030)

Table 68. North America K-12 Teaching Software Consumption Value by Type (2019-2024) & (USD Million)

Table 69. North America K-12 Teaching Software Consumption Value by Type (2025-2030) & (USD Million)

Table 70. North America K-12 Teaching Software Consumption Value by Application (2019-2024) & (USD Million)

Table 71. North America K-12 Teaching Software Consumption Value by Application (2025-2030) & (USD Million)

Table 72. North America K-12 Teaching Software Consumption Value by Country (2019-2024) & (USD Million)

Table 73. North America K-12 Teaching Software Consumption Value by Country (2025-2030) & (USD Million)

Table 74. Europe K-12 Teaching Software Consumption Value by Type (2019-2024) & (USD Million)

Table 75. Europe K-12 Teaching Software Consumption Value by Type (2025-2030) & (USD Million)

Table 76. Europe K-12 Teaching Software Consumption Value by Application (2019-2024) & (USD Million)

Table 77. Europe K-12 Teaching Software Consumption Value by Application (2025-2030) & (USD Million)



Table 78. Europe K-12 Teaching Software Consumption Value by Country (2019-2024) & (USD Million) Table 79. Europe K-12 Teaching Software Consumption Value by Country (2025-2030) & (USD Million) Table 80. Asia-Pacific K-12 Teaching Software Consumption Value by Type (2019-2024) & (USD Million) Table 81. Asia-Pacific K-12 Teaching Software Consumption Value by Type (2025-2030) & (USD Million) Table 82. Asia-Pacific K-12 Teaching Software Consumption Value by Application (2019-2024) & (USD Million) Table 83. Asia-Pacific K-12 Teaching Software Consumption Value by Application (2025-2030) & (USD Million) Table 84. Asia-Pacific K-12 Teaching Software Consumption Value by Region (2019-2024) & (USD Million) Table 85. Asia-Pacific K-12 Teaching Software Consumption Value by Region (2025-2030) & (USD Million) Table 86. South America K-12 Teaching Software Consumption Value by Type (2019-2024) & (USD Million) Table 87. South America K-12 Teaching Software Consumption Value by Type (2025-2030) & (USD Million) Table 88. South America K-12 Teaching Software Consumption Value by Application (2019-2024) & (USD Million) Table 89. South America K-12 Teaching Software Consumption Value by Application (2025-2030) & (USD Million) Table 90. South America K-12 Teaching Software Consumption Value by Country (2019-2024) & (USD Million) Table 91. South America K-12 Teaching Software Consumption Value by Country (2025-2030) & (USD Million) Table 92. Middle East & Africa K-12 Teaching Software Consumption Value by Type (2019-2024) & (USD Million) Table 93. Middle East & Africa K-12 Teaching Software Consumption Value by Type (2025-2030) & (USD Million) Table 94. Middle East & Africa K-12 Teaching Software Consumption Value by Application (2019-2024) & (USD Million) Table 95. Middle East & Africa K-12 Teaching Software Consumption Value by Application (2025-2030) & (USD Million) Table 96. Middle East & Africa K-12 Teaching Software Consumption Value by Country (2019-2024) & (USD Million) Table 97. Middle East & Africa K-12 Teaching Software Consumption Value by Country



(2025-2030) & (USD Million)

Table 98. Global Key Players of K-12 Teaching Software Upstream (Raw Materials) Table 99. Global K-12 Teaching Software Typical Customers



# **List Of Figures**

### LIST OF FIGURES

Figure 1. K-12 Teaching Software Picture

Figure 2. Global K-12 Teaching Software Consumption Value by Type, (USD Million), 2019 & 2023 & 2030

Figure 3. Global K-12 Teaching Software Consumption Value Market Share by Type in 2023

Figure 4. Learning Management Systems (LMS)

Figure 5. Student Information Systems (SIS)

Figure 6. Others

Figure 7. Global K-12 Teaching Software Consumption Value by Application, (USD Million), 2019 & 2023 & 2030

Figure 8. K-12 Teaching Software Consumption Value Market Share by Application in 2023

Figure 9. For Person Picture

Figure 10. For Company Picture

Figure 11. For School Picture

Figure 12. Global K-12 Teaching Software Consumption Value, (USD Million): 2019 & 2023 & 2030

Figure 13. Global K-12 Teaching Software Consumption Value and Forecast (2019-2030) & (USD Million)

Figure 14. Global Market K-12 Teaching Software Consumption Value (USD Million) Comparison by Region (2019 VS 2023 VS 2030)

Figure 15. Global K-12 Teaching Software Consumption Value Market Share by Region (2019-2030)

Figure 16. Global K-12 Teaching Software Consumption Value Market Share by Region in 2023

Figure 17. North America K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 18. Europe K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 19. Asia-Pacific K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 20. South America K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 21. Middle East & Africa K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)



Figure 22. Company Three Recent Developments and Future Plans Figure 23. Global K-12 Teaching Software Revenue Share by Players in 2023 Figure 24. K-12 Teaching Software Market Share by Company Type (Tier 1, Tier 2, and Tier 3) in 2023 Figure 25. Market Share of K-12 Teaching Software by Player Revenue in 2023 Figure 26. Top 3 K-12 Teaching Software Players Market Share in 2023 Figure 27. Top 6 K-12 Teaching Software Players Market Share in 2023 Figure 28. Global K-12 Teaching Software Consumption Value Share by Type (2019-2024)Figure 29. Global K-12 Teaching Software Market Share Forecast by Type (2025-2030) Figure 30. Global K-12 Teaching Software Consumption Value Share by Application (2019-2024)Figure 31. Global K-12 Teaching Software Market Share Forecast by Application (2025 - 2030)Figure 32. North America K-12 Teaching Software Consumption Value Market Share by Type (2019-2030) Figure 33. North America K-12 Teaching Software Consumption Value Market Share by Application (2019-2030) Figure 34. North America K-12 Teaching Software Consumption Value Market Share by Country (2019-2030) Figure 35. United States K-12 Teaching Software Consumption Value (2019-2030) & (USD Million) Figure 36. Canada K-12 Teaching Software Consumption Value (2019-2030) & (USD Million) Figure 37. Mexico K-12 Teaching Software Consumption Value (2019-2030) & (USD Million) Figure 38. Europe K-12 Teaching Software Consumption Value Market Share by Type (2019-2030)Figure 39. Europe K-12 Teaching Software Consumption Value Market Share by Application (2019-2030) Figure 40. Europe K-12 Teaching Software Consumption Value Market Share by Country (2019-2030) Figure 41. Germany K-12 Teaching Software Consumption Value (2019-2030) & (USD Million) Figure 42. France K-12 Teaching Software Consumption Value (2019-2030) & (USD Million) Figure 43. United Kingdom K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 44. Russia K-12 Teaching Software Consumption Value (2019-2030) & (USD



Million)

Figure 45. Italy K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 46. Asia-Pacific K-12 Teaching Software Consumption Value Market Share by Type (2019-2030)

Figure 47. Asia-Pacific K-12 Teaching Software Consumption Value Market Share by Application (2019-2030)

Figure 48. Asia-Pacific K-12 Teaching Software Consumption Value Market Share by Region (2019-2030)

Figure 49. China K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 50. Japan K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 51. South Korea K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 52. India K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 53. Southeast Asia K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 54. Australia K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 55. South America K-12 Teaching Software Consumption Value Market Share by Type (2019-2030)

Figure 56. South America K-12 Teaching Software Consumption Value Market Share by Application (2019-2030)

Figure 57. South America K-12 Teaching Software Consumption Value Market Share by Country (2019-2030)

Figure 58. Brazil K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 59. Argentina K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 60. Middle East & Africa K-12 Teaching Software Consumption Value Market Share by Type (2019-2030)

Figure 61. Middle East & Africa K-12 Teaching Software Consumption Value Market Share by Application (2019-2030)

Figure 62. Middle East & Africa K-12 Teaching Software Consumption Value Market Share by Country (2019-2030)

Figure 63. Turkey K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)



Figure 64. Saudi Arabia K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

Figure 65. UAE K-12 Teaching Software Consumption Value (2019-2030) & (USD Million)

- Figure 66. K-12 Teaching Software Market Drivers
- Figure 67. K-12 Teaching Software Market Restraints
- Figure 68. K-12 Teaching Software Market Trends
- Figure 69. Porters Five Forces Analysis
- Figure 70. K-12 Teaching Software Industrial Chain
- Figure 71. Methodology
- Figure 72. Research Process and Data Source



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