

Global K-12 Education Learning Management Systems Market 2024 by Company, Regions, Type and Application, Forecast to 2030

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Abstracts

According to our (Global Info Research) latest study, the global K-12 Education Learning Management Systems market size was valued at USD 1023.4 million in 2023 and is forecast to a readjusted size of USD 3638.8 million by 2030 with a CAGR of 19.9% during review period.

Learning management systems (LMS) are platforms designed to help instructors manage educational coursework online. They provide educators with a single platform for making course material accessible online, including lesson content, assignments, and assessments. LMSs are used to help streamline the delivery of online learning for educational institutions, allowing for a more connected and accessible educational experience for students.

Global key K-12 education learning management systems players include PowerSchool, Blackboard and Instructure etc. The top 3 companies hold a share about 32%. North America is the largest market with a share about 53%, followed by Europe and Asia-Pacific.

In terms of product, Cloud-based product is the largest segment with a share about 69%. And in terms of application, the largest application is SMEs with a share about 72%.

The Global Info Research report includes an overview of the development of the K-12 Education Learning Management Systems industry chain, the market status of SME (Small and Medium Enterprises) (Cloud-based, On-premise), Large Enterprise (Cloud-based, On-premise), and key enterprises in developed and developing market, and analysed the cutting-edge technology, patent, hot applications and market trends of

K-12 Education Learning Management Systems.

Regionally, the report analyzes the K-12 Education Learning Management Systems markets in key regions. North America and Europe are experiencing steady growth, driven by government initiatives and increasing consumer awareness. Asia-Pacific, particularly China, leads the global K-12 Education Learning Management Systems market, with robust domestic demand, supportive policies, and a strong manufacturing base.

Key Features:

The report presents comprehensive understanding of the K-12 Education Learning Management Systems market. It provides a holistic view of the industry, as well as detailed insights into individual components and stakeholders. The report analysis market dynamics, trends, challenges, and opportunities within the K-12 Education Learning Management Systems industry.

The report involves analyzing the market at a macro level:

Market Sizing and Segmentation: Report collect data on the overall market size, including the revenue generated, and market share of different by Type (e.g., Cloud-based, On-premise).

Industry Analysis: Report analyse the broader industry trends, such as government policies and regulations, technological advancements, consumer preferences, and market dynamics. This analysis helps in understanding the key drivers and challenges influencing the K-12 Education Learning Management Systems market.

Regional Analysis: The report involves examining the K-12 Education Learning Management Systems market at a regional or national level. Report analyses regional factors such as government incentives, infrastructure development, economic conditions, and consumer behaviour to identify variations and opportunities within different markets.

Market Projections: Report covers the gathered data and analysis to make future projections and forecasts for the K-12 Education Learning Management Systems market. This may include estimating market growth rates, predicting market demand, and identifying emerging trends.

The report also involves a more granular approach to K-12 Education Learning Management Systems:

Company Analysis: Report covers individual K-12 Education Learning Management Systems players, suppliers, and other relevant industry players. This analysis includes studying their financial performance, market positioning, product portfolios, partnerships, and strategies.

Consumer Analysis: Report covers data on consumer behaviour, preferences, and attitudes towards K-12 Education Learning Management Systems. This may involve surveys, interviews, and analysis of consumer reviews and feedback from different by Application (SME (Small and Medium Enterprises), Large Enterprise).

Technology Analysis: Report covers specific technologies relevant to K-12 Education Learning Management Systems. It assesses the current state, advancements, and potential future developments in K-12 Education Learning Management Systems areas.

Competitive Landscape: By analyzing individual companies, suppliers, and consumers, the report present insights into the competitive landscape of the K-12 Education Learning Management Systems market. This analysis helps understand market share, competitive advantages, and potential areas for differentiation among industry players.

Market Validation: The report involves validating findings and projections through primary research, such as surveys, interviews, and focus groups.

Market Segmentation

K-12 Education Learning Management Systems market is split by Type and by Application. For the period 2019-2030, the growth among segments provides accurate calculations and forecasts for consumption value by Type, and by Application in terms of value.

Market segment by Type

Cloud-based

On-premise

Market segment by Application

SME (Small and Medium Enterprises)

Large Enterprise

Market segment by players, this report covers

Blackboard

Instructure

Moodle

D2L

PowerSchool

Edsby

Schoology (PowerSchool)

Market segment by regions, regional analysis covers

North America (United States, Canada, and Mexico)

Europe (Germany, France, UK, Russia, Italy, and Rest of Europe)

Asia-Pacific (China, Japan, South Korea, India, Southeast Asia, Australia and Rest of Asia-Pacific)

South America (Brazil, Argentina and Rest of South America)

Middle East & Africa (Turkey, Saudi Arabia, UAE, Rest of Middle East & Africa)

The content of the study subjects, includes a total of 13 chapters:

Chapter 1, to describe K-12 Education Learning Management Systems product scope, market overview, market estimation caveats and base year.

Chapter 2, to profile the top players of K-12 Education Learning Management Systems, with revenue, gross margin and global market share of K-12 Education Learning Management Systems from 2019 to 2024.

Chapter 3, the K-12 Education Learning Management Systems competitive situation, revenue and global market share of top players are analyzed emphatically by landscape contrast.

Chapter 4 and 5, to segment the market size by Type and application, with consumption value and growth rate by Type, application, from 2019 to 2030.

Chapter 6, 7, 8, 9, and 10, to break the market size data at the country level, with revenue and market share for key countries in the world, from 2019 to 2024. and K-12 Education Learning Management Systems market forecast, by regions, type and application, with consumption value, from 2025 to 2030.

Chapter 11, market dynamics, drivers, restraints, trends and Porters Five Forces analysis.

Chapter 12, the key raw materials and key suppliers, and industry chain of K-12 Education Learning Management Systems.

Chapter 13, to describe K-12 Education Learning Management Systems research findings and conclusion.

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Figure 69. Methodology

Figure 70. Research Process and Data Source

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