

Global Cognitive Computing in Education Market 2023 by Company, Regions, Type and Application, Forecast to 2029

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Abstracts

According to our (Global Info Research) latest study, the global Cognitive Computing in Education market size was valued at USD million in 2022 and is forecast to a readjusted size of USD million by 2029 with a CAGR of % during review period.

The Global Info Research report includes an overview of the development of the Cognitive Computing in Education industry chain, the market status of Automation (Platform, Service), Intelligent Virtual Assistants (Platform, Service), and key enterprises in developed and developing market, and analysed the cutting-edge technology, patent, hot applications and market trends of Cognitive Computing in Education.

Regionally, the report analyzes the Cognitive Computing in Education markets in key regions. North America and Europe are experiencing steady growth, driven by government initiatives and increasing consumer awareness. Asia-Pacific, particularly China, leads the global Cognitive Computing in Education market, with robust domestic demand, supportive policies, and a strong manufacturing base.

Key Features:

The report presents comprehensive understanding of the Cognitive Computing in Education market. It provides a holistic view of the industry, as well as detailed insights into individual components and stakeholders. The report analysis market dynamics, trends, challenges, and opportunities within the Cognitive Computing in Education industry.

The report involves analyzing the market at a macro level:

Market Sizing and Segmentation: Report collect data on the overall market size, including the revenue generated, and market share of different by Type (e.g., Platform, Service).

Industry Analysis: Report analyse the broader industry trends, such as government policies and regulations, technological advancements, consumer preferences, and market dynamics. This analysis helps in understanding the key drivers and challenges influencing the Cognitive Computing in Education market.

Regional Analysis: The report involves examining the Cognitive Computing in Education market at a regional or national level. Report analyses regional factors such as government incentives, infrastructure development, economic conditions, and consumer behaviour to identify variations and opportunities within different markets.

Market Projections: Report covers the gathered data and analysis to make future projections and forecasts for the Cognitive Computing in Education market. This may include estimating market growth rates, predicting market demand, and identifying emerging trends.

The report also involves a more granular approach to Cognitive Computing in Education:

Company Analysis: Report covers individual Cognitive Computing in Education players, suppliers, and other relevant industry players. This analysis includes studying their financial performance, market positioning, product portfolios, partnerships, and strategies.

Consumer Analysis: Report covers data on consumer behaviour, preferences, and attitudes towards Cognitive Computing in Education This may involve surveys, interviews, and analysis of consumer reviews and feedback from different by Application (Automation, Intelligent Virtual Assistants).

Technology Analysis: Report covers specific technologies relevant to Cognitive Computing in Education. It assesses the current state, advancements, and potential future developments in Cognitive Computing in Education areas.

Competitive Landscape: By analyzing individual companies, suppliers, and consumers, the report present insights into the competitive landscape of the Cognitive Computing in

Education market. This analysis helps understand market share, competitive advantages, and potential areas for differentiation among industry players.

Market Validation: The report involves validating findings and projections through primary research, such as surveys, interviews, and focus groups.

Market Segmentation

Cognitive Computing in Education market is split by Type and by Application. For the period 2018-2029, the growth among segments provides accurate calculations and forecasts for consumption value by Type, and by Application in terms of value.

Market segment by Type

Platform

Service

Market segment by Application

Automation

Intelligent Virtual Assistants

Behavioral Analysis

Other

Market segment by players, this report covers

Microsoft

SparkCognition

IBM

SAS

TCS

Expert System

Cisco

Virtusa

Teradata

CognitiveScale

Acuiti

Red Skios

BurstIQ

Google

AWS

E-Zest

Vantage Labs

Market segment by regions, regional analysis covers

North America (United States, Canada, and Mexico)

Europe (Germany, France, UK, Russia, Italy, and Rest of Europe)

Asia-Pacific (China, Japan, South Korea, India, Southeast Asia, Australia and Rest of Asia-Pacific)

South America (Brazil, Argentina and Rest of South America)

Middle East & Africa (Turkey, Saudi Arabia, UAE, Rest of Middle East & Africa)

The content of the study subjects, includes a total of 13 chapters:

Chapter 1, to describe Cognitive Computing in Education product scope, market overview, market estimation caveats and base year.

Chapter 2, to profile the top players of Cognitive Computing in Education, with revenue, gross margin and global market share of Cognitive Computing in Education from 2018 to 2023.

Chapter 3, the Cognitive Computing in Education competitive situation, revenue and global market share of top players are analyzed emphatically by landscape contrast.

Chapter 4 and 5, to segment the market size by Type and application, with consumption value and growth rate by Type, application, from 2018 to 2029.

Chapter 6, 7, 8, 9, and 10, to break the market size data at the country level, with revenue and market share for key countries in the world, from 2018 to 2023. and Cognitive Computing in Education market forecast, by regions, type and application, with consumption value, from 2024 to 2029.

Chapter 11, market dynamics, drivers, restraints, trends and Porters Five Forces analysis.

Chapter 12, the key raw materials and key suppliers, and industry chain of Cognitive Computing in Education.

Chapter 13, to describe Cognitive Computing in Education research findings and conclusion.

Contents

1 MARKET OVERVIEW

- 1.1 Product Overview and Scope of Cognitive Computing in Education
- 1.2 Market Estimation Caveats and Base Year
- 1.3 Classification of Cognitive Computing in Education by Type
 - 1.3.1 Overview: Global Cognitive Computing in Education Market Size by Type: 2018 Versus 2022 Versus 2029
 - 1.3.2 Global Cognitive Computing in Education Consumption Value Market Share by Type in 2022
 - 1.3.3 Platform
 - 1.3.4 Service
- 1.4 Global Cognitive Computing in Education Market by Application
 - 1.4.1 Overview: Global Cognitive Computing in Education Market Size by Application: 2018 Versus 2022 Versus 2029
 - 1.4.2 Automation
 - 1.4.3 Intelligent Virtual Assistants
 - 1.4.4 Behavioral Analysis
 - 1.4.5 Other
- 1.5 Global Cognitive Computing in Education Market Size & Forecast
- 1.6 Global Cognitive Computing in Education Market Size and Forecast by Region
 - 1.6.1 Global Cognitive Computing in Education Market Size by Region: 2018 VS 2022 VS 2029
 - 1.6.2 Global Cognitive Computing in Education Market Size by Region, (2018-2029)
 - 1.6.3 North America Cognitive Computing in Education Market Size and Prospect (2018-2029)
 - 1.6.4 Europe Cognitive Computing in Education Market Size and Prospect (2018-2029)
 - 1.6.5 Asia-Pacific Cognitive Computing in Education Market Size and Prospect (2018-2029)
 - 1.6.6 South America Cognitive Computing in Education Market Size and Prospect (2018-2029)
 - 1.6.7 Middle East and Africa Cognitive Computing in Education Market Size and Prospect (2018-2029)

2 COMPANY PROFILES

2.1 Microsoft

- 2.1.1 Microsoft Details
- 2.1.2 Microsoft Major Business
- 2.1.3 Microsoft Cognitive Computing in Education Product and Solutions
- 2.1.4 Microsoft Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
- 2.1.5 Microsoft Recent Developments and Future Plans
- 2.2 SparkCognition
 - 2.2.1 SparkCognition Details
 - 2.2.2 SparkCognition Major Business
 - 2.2.3 SparkCognition Cognitive Computing in Education Product and Solutions
 - 2.2.4 SparkCognition Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.2.5 SparkCognition Recent Developments and Future Plans
- 2.3 IBM
 - 2.3.1 IBM Details
 - 2.3.2 IBM Major Business
 - 2.3.3 IBM Cognitive Computing in Education Product and Solutions
 - 2.3.4 IBM Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.3.5 IBM Recent Developments and Future Plans
- 2.4 SAS
 - 2.4.1 SAS Details
 - 2.4.2 SAS Major Business
 - 2.4.3 SAS Cognitive Computing in Education Product and Solutions
 - 2.4.4 SAS Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.4.5 SAS Recent Developments and Future Plans
- 2.5 TCS
 - 2.5.1 TCS Details
 - 2.5.2 TCS Major Business
 - 2.5.3 TCS Cognitive Computing in Education Product and Solutions
 - 2.5.4 TCS Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.5.5 TCS Recent Developments and Future Plans
- 2.6 Expert System
 - 2.6.1 Expert System Details
 - 2.6.2 Expert System Major Business
 - 2.6.3 Expert System Cognitive Computing in Education Product and Solutions
 - 2.6.4 Expert System Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

Market Share (2018-2023)

2.6.5 Expert System Recent Developments and Future Plans

2.7 Cisco

2.7.1 Cisco Details

2.7.2 Cisco Major Business

2.7.3 Cisco Cognitive Computing in Education Product and Solutions

2.7.4 Cisco Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.7.5 Cisco Recent Developments and Future Plans

2.8 Virtusa

2.8.1 Virtusa Details

2.8.2 Virtusa Major Business

2.8.3 Virtusa Cognitive Computing in Education Product and Solutions

2.8.4 Virtusa Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.8.5 Virtusa Recent Developments and Future Plans

2.9 Teradata

2.9.1 Teradata Details

2.9.2 Teradata Major Business

2.9.3 Teradata Cognitive Computing in Education Product and Solutions

2.9.4 Teradata Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.9.5 Teradata Recent Developments and Future Plans

2.10 CognitiveScale

2.10.1 CognitiveScale Details

2.10.2 CognitiveScale Major Business

2.10.3 CognitiveScale Cognitive Computing in Education Product and Solutions

2.10.4 CognitiveScale Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.10.5 CognitiveScale Recent Developments and Future Plans

2.11 Acuiti

2.11.1 Acuiti Details

2.11.2 Acuiti Major Business

2.11.3 Acuiti Cognitive Computing in Education Product and Solutions

2.11.4 Acuiti Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.11.5 Acuiti Recent Developments and Future Plans

2.12 Red Skios

2.12.1 Red Skios Details

- 2.12.2 Red Skios Major Business
- 2.12.3 Red Skios Cognitive Computing in Education Product and Solutions
- 2.12.4 Red Skios Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
- 2.12.5 Red Skios Recent Developments and Future Plans
- 2.13 BurstIQ
 - 2.13.1 BurstIQ Details
 - 2.13.2 BurstIQ Major Business
 - 2.13.3 BurstIQ Cognitive Computing in Education Product and Solutions
 - 2.13.4 BurstIQ Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.13.5 BurstIQ Recent Developments and Future Plans
- 2.14 Google
 - 2.14.1 Google Details
 - 2.14.2 Google Major Business
 - 2.14.3 Google Cognitive Computing in Education Product and Solutions
 - 2.14.4 Google Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.14.5 Google Recent Developments and Future Plans
- 2.15 AWS
 - 2.15.1 AWS Details
 - 2.15.2 AWS Major Business
 - 2.15.3 AWS Cognitive Computing in Education Product and Solutions
 - 2.15.4 AWS Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.15.5 AWS Recent Developments and Future Plans
- 2.16 E-Zest
 - 2.16.1 E-Zest Details
 - 2.16.2 E-Zest Major Business
 - 2.16.3 E-Zest Cognitive Computing in Education Product and Solutions
 - 2.16.4 E-Zest Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)
 - 2.16.5 E-Zest Recent Developments and Future Plans
- 2.17 Vantage Labs
 - 2.17.1 Vantage Labs Details
 - 2.17.2 Vantage Labs Major Business
 - 2.17.3 Vantage Labs Cognitive Computing in Education Product and Solutions
 - 2.17.4 Vantage Labs Cognitive Computing in Education Revenue, Gross Margin and Market Share (2018-2023)

2.17.5 Vantage Labs Recent Developments and Future Plans

3 MARKET COMPETITION, BY PLAYERS

3.1 Global Cognitive Computing in Education Revenue and Share by Players (2018-2023)

3.2 Market Share Analysis (2022)

3.2.1 Market Share of Cognitive Computing in Education by Company Revenue

3.2.2 Top 3 Cognitive Computing in Education Players Market Share in 2022

3.2.3 Top 6 Cognitive Computing in Education Players Market Share in 2022

3.3 Cognitive Computing in Education Market: Overall Company Footprint Analysis

3.3.1 Cognitive Computing in Education Market: Region Footprint

3.3.2 Cognitive Computing in Education Market: Company Product Type Footprint

3.3.3 Cognitive Computing in Education Market: Company Product Application

Footprint

3.4 New Market Entrants and Barriers to Market Entry

3.5 Mergers, Acquisition, Agreements, and Collaborations

4 MARKET SIZE SEGMENT BY TYPE

4.1 Global Cognitive Computing in Education Consumption Value and Market Share by Type (2018-2023)

4.2 Global Cognitive Computing in Education Market Forecast by Type (2024-2029)

5 MARKET SIZE SEGMENT BY APPLICATION

5.1 Global Cognitive Computing in Education Consumption Value Market Share by Application (2018-2023)

5.2 Global Cognitive Computing in Education Market Forecast by Application (2024-2029)

6 NORTH AMERICA

6.1 North America Cognitive Computing in Education Consumption Value by Type (2018-2029)

6.2 North America Cognitive Computing in Education Consumption Value by Application (2018-2029)

6.3 North America Cognitive Computing in Education Market Size by Country

6.3.1 North America Cognitive Computing in Education Consumption Value by Country

(2018-2029)

6.3.2 United States Cognitive Computing in Education Market Size and Forecast

(2018-2029)

6.3.3 Canada Cognitive Computing in Education Market Size and Forecast

(2018-2029)

6.3.4 Mexico Cognitive Computing in Education Market Size and Forecast (2018-2029)

7 EUROPE

7.1 Europe Cognitive Computing in Education Consumption Value by Type (2018-2029)

7.2 Europe Cognitive Computing in Education Consumption Value by Application

(2018-2029)

7.3 Europe Cognitive Computing in Education Market Size by Country

7.3.1 Europe Cognitive Computing in Education Consumption Value by Country

(2018-2029)

7.3.2 Germany Cognitive Computing in Education Market Size and Forecast

(2018-2029)

7.3.3 France Cognitive Computing in Education Market Size and Forecast (2018-2029)

7.3.4 United Kingdom Cognitive Computing in Education Market Size and Forecast

(2018-2029)

7.3.5 Russia Cognitive Computing in Education Market Size and Forecast (2018-2029)

7.3.6 Italy Cognitive Computing in Education Market Size and Forecast (2018-2029)

8 ASIA-PACIFIC

8.1 Asia-Pacific Cognitive Computing in Education Consumption Value by Type

(2018-2029)

8.2 Asia-Pacific Cognitive Computing in Education Consumption Value by Application

(2018-2029)

8.3 Asia-Pacific Cognitive Computing in Education Market Size by Region

8.3.1 Asia-Pacific Cognitive Computing in Education Consumption Value by Region

(2018-2029)

8.3.2 China Cognitive Computing in Education Market Size and Forecast (2018-2029)

8.3.3 Japan Cognitive Computing in Education Market Size and Forecast (2018-2029)

8.3.4 South Korea Cognitive Computing in Education Market Size and Forecast

(2018-2029)

8.3.5 India Cognitive Computing in Education Market Size and Forecast (2018-2029)

8.3.6 Southeast Asia Cognitive Computing in Education Market Size and Forecast

(2018-2029)

8.3.7 Australia Cognitive Computing in Education Market Size and Forecast (2018-2029)

9 SOUTH AMERICA

9.1 South America Cognitive Computing in Education Consumption Value by Type (2018-2029)

9.2 South America Cognitive Computing in Education Consumption Value by Application (2018-2029)

9.3 South America Cognitive Computing in Education Market Size by Country

9.3.1 South America Cognitive Computing in Education Consumption Value by Country (2018-2029)

9.3.2 Brazil Cognitive Computing in Education Market Size and Forecast (2018-2029)

9.3.3 Argentina Cognitive Computing in Education Market Size and Forecast (2018-2029)

10 MIDDLE EAST & AFRICA

10.1 Middle East & Africa Cognitive Computing in Education Consumption Value by Type (2018-2029)

10.2 Middle East & Africa Cognitive Computing in Education Consumption Value by Application (2018-2029)

10.3 Middle East & Africa Cognitive Computing in Education Market Size by Country

10.3.1 Middle East & Africa Cognitive Computing in Education Consumption Value by Country (2018-2029)

10.3.2 Turkey Cognitive Computing in Education Market Size and Forecast (2018-2029)

10.3.3 Saudi Arabia Cognitive Computing in Education Market Size and Forecast (2018-2029)

10.3.4 UAE Cognitive Computing in Education Market Size and Forecast (2018-2029)

11 MARKET DYNAMICS

11.1 Cognitive Computing in Education Market Drivers

11.2 Cognitive Computing in Education Market Restraints

11.3 Cognitive Computing in Education Trends Analysis

11.4 Porters Five Forces Analysis

11.4.1 Threat of New Entrants

11.4.2 Bargaining Power of Suppliers

11.4.3 Bargaining Power of Buyers

11.4.4 Threat of Substitutes

11.4.5 Competitive Rivalry

12 INDUSTRY CHAIN ANALYSIS

12.1 Cognitive Computing in Education Industry Chain

12.2 Cognitive Computing in Education Upstream Analysis

12.3 Cognitive Computing in Education Midstream Analysis

12.4 Cognitive Computing in Education Downstream Analysis

13 RESEARCH FINDINGS AND CONCLUSION

14 APPENDIX

14.1 Methodology

14.2 Research Process and Data Source

14.3 Disclaimer

List Of Tables

LIST OF TABLES

Table 1. Global Cognitive Computing in Education Consumption Value by Type, (USD Million), 2018 & 2022 & 2029

Table 2. Global Cognitive Computing in Education Consumption Value by Application, (USD Million), 2018 & 2022 & 2029

Table 3. Global Cognitive Computing in Education Consumption Value by Region (2018-2023) & (USD Million)

Table 4. Global Cognitive Computing in Education Consumption Value by Region (2024-2029) & (USD Million)

Table 5. Microsoft Company Information, Head Office, and Major Competitors

Table 6. Microsoft Major Business

Table 7. Microsoft Cognitive Computing in Education Product and Solutions

Table 8. Microsoft Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 9. Microsoft Recent Developments and Future Plans

Table 10. SparkCognition Company Information, Head Office, and Major Competitors

Table 11. SparkCognition Major Business

Table 12. SparkCognition Cognitive Computing in Education Product and Solutions

Table 13. SparkCognition Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 14. SparkCognition Recent Developments and Future Plans

Table 15. IBM Company Information, Head Office, and Major Competitors

Table 16. IBM Major Business

Table 17. IBM Cognitive Computing in Education Product and Solutions

Table 18. IBM Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 19. IBM Recent Developments and Future Plans

Table 20. SAS Company Information, Head Office, and Major Competitors

Table 21. SAS Major Business

Table 22. SAS Cognitive Computing in Education Product and Solutions

Table 23. SAS Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 24. SAS Recent Developments and Future Plans

Table 25. TCS Company Information, Head Office, and Major Competitors

Table 26. TCS Major Business

Table 27. TCS Cognitive Computing in Education Product and Solutions

Table 28. TCS Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 29. TCS Recent Developments and Future Plans

Table 30. Expert System Company Information, Head Office, and Major Competitors

Table 31. Expert System Major Business

Table 32. Expert System Cognitive Computing in Education Product and Solutions

Table 33. Expert System Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 34. Expert System Recent Developments and Future Plans

Table 35. Cisco Company Information, Head Office, and Major Competitors

Table 36. Cisco Major Business

Table 37. Cisco Cognitive Computing in Education Product and Solutions

Table 38. Cisco Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 39. Cisco Recent Developments and Future Plans

Table 40. Virtusa Company Information, Head Office, and Major Competitors

Table 41. Virtusa Major Business

Table 42. Virtusa Cognitive Computing in Education Product and Solutions

Table 43. Virtusa Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 44. Virtusa Recent Developments and Future Plans

Table 45. Teradata Company Information, Head Office, and Major Competitors

Table 46. Teradata Major Business

Table 47. Teradata Cognitive Computing in Education Product and Solutions

Table 48. Teradata Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 49. Teradata Recent Developments and Future Plans

Table 50. CognitiveScale Company Information, Head Office, and Major Competitors

Table 51. CognitiveScale Major Business

Table 52. CognitiveScale Cognitive Computing in Education Product and Solutions

Table 53. CognitiveScale Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 54. CognitiveScale Recent Developments and Future Plans

Table 55. Acuiti Company Information, Head Office, and Major Competitors

Table 56. Acuiti Major Business

Table 57. Acuiti Cognitive Computing in Education Product and Solutions

Table 58. Acuiti Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 59. Acuiti Recent Developments and Future Plans

Table 60. Red Skios Company Information, Head Office, and Major Competitors

Table 61. Red Skios Major Business

Table 62. Red Skios Cognitive Computing in Education Product and Solutions

Table 63. Red Skios Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 64. Red Skios Recent Developments and Future Plans

Table 65. BurstIQ Company Information, Head Office, and Major Competitors

Table 66. BurstIQ Major Business

Table 67. BurstIQ Cognitive Computing in Education Product and Solutions

Table 68. BurstIQ Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 69. BurstIQ Recent Developments and Future Plans

Table 70. Google Company Information, Head Office, and Major Competitors

Table 71. Google Major Business

Table 72. Google Cognitive Computing in Education Product and Solutions

Table 73. Google Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 74. Google Recent Developments and Future Plans

Table 75. AWS Company Information, Head Office, and Major Competitors

Table 76. AWS Major Business

Table 77. AWS Cognitive Computing in Education Product and Solutions

Table 78. AWS Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 79. AWS Recent Developments and Future Plans

Table 80. E-Zest Company Information, Head Office, and Major Competitors

Table 81. E-Zest Major Business

Table 82. E-Zest Cognitive Computing in Education Product and Solutions

Table 83. E-Zest Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 84. E-Zest Recent Developments and Future Plans

Table 85. Vantage Labs Company Information, Head Office, and Major Competitors

Table 86. Vantage Labs Major Business

Table 87. Vantage Labs Cognitive Computing in Education Product and Solutions

Table 88. Vantage Labs Cognitive Computing in Education Revenue (USD Million), Gross Margin and Market Share (2018-2023)

Table 89. Vantage Labs Recent Developments and Future Plans

Table 90. Global Cognitive Computing in Education Revenue (USD Million) by Players (2018-2023)

Table 91. Global Cognitive Computing in Education Revenue Share by Players

(2018-2023)

Table 92. Breakdown of Cognitive Computing in Education by Company Type (Tier 1, Tier 2, and Tier 3)

Table 93. Market Position of Players in Cognitive Computing in Education, (Tier 1, Tier 2, and Tier 3), Based on Revenue in 2022

Table 94. Head Office of Key Cognitive Computing in Education Players

Table 95. Cognitive Computing in Education Market: Company Product Type Footprint

Table 96. Cognitive Computing in Education Market: Company Product Application Footprint

Table 97. Cognitive Computing in Education New Market Entrants and Barriers to Market Entry

Table 98. Cognitive Computing in Education Mergers, Acquisition, Agreements, and Collaborations

Table 99. Global Cognitive Computing in Education Consumption Value (USD Million) by Type (2018-2023)

Table 100. Global Cognitive Computing in Education Consumption Value Share by Type (2018-2023)

Table 101. Global Cognitive Computing in Education Consumption Value Forecast by Type (2024-2029)

Table 102. Global Cognitive Computing in Education Consumption Value by Application (2018-2023)

Table 103. Global Cognitive Computing in Education Consumption Value Forecast by Application (2024-2029)

Table 104. North America Cognitive Computing in Education Consumption Value by Type (2018-2023) & (USD Million)

Table 105. North America Cognitive Computing in Education Consumption Value by Type (2024-2029) & (USD Million)

Table 106. North America Cognitive Computing in Education Consumption Value by Application (2018-2023) & (USD Million)

Table 107. North America Cognitive Computing in Education Consumption Value by Application (2024-2029) & (USD Million)

Table 108. North America Cognitive Computing in Education Consumption Value by Country (2018-2023) & (USD Million)

Table 109. North America Cognitive Computing in Education Consumption Value by Country (2024-2029) & (USD Million)

Table 110. Europe Cognitive Computing in Education Consumption Value by Type (2018-2023) & (USD Million)

Table 111. Europe Cognitive Computing in Education Consumption Value by Type (2024-2029) & (USD Million)

Table 112. Europe Cognitive Computing in Education Consumption Value by Application (2018-2023) & (USD Million)

Table 113. Europe Cognitive Computing in Education Consumption Value by Application (2024-2029) & (USD Million)

Table 114. Europe Cognitive Computing in Education Consumption Value by Country (2018-2023) & (USD Million)

Table 115. Europe Cognitive Computing in Education Consumption Value by Country (2024-2029) & (USD Million)

Table 116. Asia-Pacific Cognitive Computing in Education Consumption Value by Type (2018-2023) & (USD Million)

Table 117. Asia-Pacific Cognitive Computing in Education Consumption Value by Type (2024-2029) & (USD Million)

Table 118. Asia-Pacific Cognitive Computing in Education Consumption Value by Application (2018-2023) & (USD Million)

Table 119. Asia-Pacific Cognitive Computing in Education Consumption Value by Application (2024-2029) & (USD Million)

Table 120. Asia-Pacific Cognitive Computing in Education Consumption Value by Region (2018-2023) & (USD Million)

Table 121. Asia-Pacific Cognitive Computing in Education Consumption Value by Region (2024-2029) & (USD Million)

Table 122. South America Cognitive Computing in Education Consumption Value by Type (2018-2023) & (USD Million)

Table 123. South America Cognitive Computing in Education Consumption Value by Type (2024-2029) & (USD Million)

Table 124. South America Cognitive Computing in Education Consumption Value by Application (2018-2023) & (USD Million)

Table 125. South America Cognitive Computing in Education Consumption Value by Application (2024-2029) & (USD Million)

Table 126. South America Cognitive Computing in Education Consumption Value by Country (2018-2023) & (USD Million)

Table 127. South America Cognitive Computing in Education Consumption Value by Country (2024-2029) & (USD Million)

Table 128. Middle East & Africa Cognitive Computing in Education Consumption Value by Type (2018-2023) & (USD Million)

Table 129. Middle East & Africa Cognitive Computing in Education Consumption Value by Type (2024-2029) & (USD Million)

Table 130. Middle East & Africa Cognitive Computing in Education Consumption Value by Application (2018-2023) & (USD Million)

Table 131. Middle East & Africa Cognitive Computing in Education Consumption Value

by Application (2024-2029) & (USD Million)

Table 132. Middle East & Africa Cognitive Computing in Education Consumption Value by Country (2018-2023) & (USD Million)

Table 133. Middle East & Africa Cognitive Computing in Education Consumption Value by Country (2024-2029) & (USD Million)

Table 134. Cognitive Computing in Education Raw Material

Table 135. Key Suppliers of Cognitive Computing in Education Raw Materials

LIST OF FIGURES

s

Figure 1. Cognitive Computing in Education Picture

Figure 2. Global Cognitive Computing in Education Consumption Value by Type, (USD Million), 2018 & 2022 & 2029

Figure 3. Global Cognitive Computing in Education Consumption Value Market Share by Type in 2022

Figure 4. Platform

Figure 5. Service

Figure 6. Global Cognitive Computing in Education Consumption Value by Type, (USD Million), 2018 & 2022 & 2029

Figure 7. Cognitive Computing in Education Consumption Value Market Share by Application in 2022

Figure 8. Automation Picture

Figure 9. Intelligent Virtual Assistants Picture

Figure 10. Behavioral Analysis Picture

Figure 11. Other Picture

Figure 12. Global Cognitive Computing in Education Consumption Value, (USD Million): 2018 & 2022 & 2029

Figure 13. Global Cognitive Computing in Education Consumption Value and Forecast (2018-2029) & (USD Million)

Figure 14. Global Market Cognitive Computing in Education Consumption Value (USD Million) Comparison by Region (2018 & 2022 & 2029)

Figure 15. Global Cognitive Computing in Education Consumption Value Market Share by Region (2018-2029)

Figure 16. Global Cognitive Computing in Education Consumption Value Market Share by Region in 2022

Figure 17. North America Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 18. Europe Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

- Figure 19. Asia-Pacific Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 20. South America Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 21. Middle East and Africa Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 22. Global Cognitive Computing in Education Revenue Share by Players in 2022
- Figure 23. Cognitive Computing in Education Market Share by Company Type (Tier 1, Tier 2 and Tier 3) in 2022
- Figure 24. Global Top 3 Players Cognitive Computing in Education Market Share in 2022
- Figure 25. Global Top 6 Players Cognitive Computing in Education Market Share in 2022
- Figure 26. Global Cognitive Computing in Education Consumption Value Share by Type (2018-2023)
- Figure 27. Global Cognitive Computing in Education Market Share Forecast by Type (2024-2029)
- Figure 28. Global Cognitive Computing in Education Consumption Value Share by Application (2018-2023)
- Figure 29. Global Cognitive Computing in Education Market Share Forecast by Application (2024-2029)
- Figure 30. North America Cognitive Computing in Education Consumption Value Market Share by Type (2018-2029)
- Figure 31. North America Cognitive Computing in Education Consumption Value Market Share by Application (2018-2029)
- Figure 32. North America Cognitive Computing in Education Consumption Value Market Share by Country (2018-2029)
- Figure 33. United States Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 34. Canada Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 35. Mexico Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)
- Figure 36. Europe Cognitive Computing in Education Consumption Value Market Share by Type (2018-2029)
- Figure 37. Europe Cognitive Computing in Education Consumption Value Market Share by Application (2018-2029)
- Figure 38. Europe Cognitive Computing in Education Consumption Value Market Share by Country (2018-2029)

Figure 39. Germany Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 40. France Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 41. United Kingdom Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 42. Russia Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 43. Italy Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 44. Asia-Pacific Cognitive Computing in Education Consumption Value Market Share by Type (2018-2029)

Figure 45. Asia-Pacific Cognitive Computing in Education Consumption Value Market Share by Application (2018-2029)

Figure 46. Asia-Pacific Cognitive Computing in Education Consumption Value Market Share by Region (2018-2029)

Figure 47. China Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 48. Japan Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 49. South Korea Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 50. India Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 51. Southeast Asia Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 52. Australia Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 53. South America Cognitive Computing in Education Consumption Value Market Share by Type (2018-2029)

Figure 54. South America Cognitive Computing in Education Consumption Value Market Share by Application (2018-2029)

Figure 55. South America Cognitive Computing in Education Consumption Value Market Share by Country (2018-2029)

Figure 56. Brazil Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 57. Argentina Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 58. Middle East and Africa Cognitive Computing in Education Consumption

Value Market Share by Type (2018-2029)

Figure 59. Middle East and Africa Cognitive Computing in Education Consumption

Value Market Share by Application (2018-2029)

Figure 60. Middle East and Africa Cognitive Computing in Education Consumption

Value Market Share by Country (2018-2029)

Figure 61. Turkey Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 62. Saudi Arabia Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 63. UAE Cognitive Computing in Education Consumption Value (2018-2029) & (USD Million)

Figure 64. Cognitive Computing in Education Market Drivers

Figure 65. Cognitive Computing in Education Market Restraints

Figure 66. Cognitive Computing in Education Market Trends

Figure 67. Porters Five Forces Analysis

Figure 68. Manufacturing Cost Structure Analysis of Cognitive Computing in Education in 2022

Figure 69. Manufacturing Process Analysis of Cognitive Computing in Education

Figure 70. Cognitive Computing in Education Industrial Chain

Figure 71. Methodology

Figure 72. Research Process and Data Source

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