

Global After-school Tutoring Market 2025 by Company, Regions, Type and Application, Forecast to 2031

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Abstracts

According to our (Global Info Research) latest study, the global After-school Tutoring market size was valued at US\$ 33120 million in 2024 and is forecast to a readjusted size of USD 60830 million by 2031 with a CAGR of 9.2% during review period.

After-school tutoring is an extension of classroom teaching, an important means for teachers to check classroom teaching and consolidate teaching effects, and an effective way for candidates to improve their academic performance.

The market for after-school tutoring is expected to continue growing as education remains a priority for parents and students globally. Factors such as increasing academic pressures, the need for supplemental instruction, and the desire to improve academic performance contribute to the sustained demand for after-school tutoring services. Technological advancements and the prevalence of online tutoring platforms have also expanded access to tutoring resources, making it more convenient for students to seek additional educational support.

This report is a detailed and comprehensive analysis for global After-school Tutoring market. Both quantitative and qualitative analyses are presented by company, by region & country, by Type and by Application. As the market is constantly changing, this report explores the competition, supply and demand trends, as well as key factors that contribute to its changing demands across many markets. Company profiles and product examples of selected competitors, along with market share estimates of some of the selected leaders for the year 2025, are provided.

Key Features:

Global After-school Tutoring market size and forecasts, in consumption value (\$ Million), 2020-2031

Global After-school Tutoring market size and forecasts by region and country, in consumption value (\$ Million), 2020-2031

Global After-school Tutoring market size and forecasts, by Type and by Application, in consumption value (\$ Million), 2020-2031

Global After-school Tutoring market shares of main players, in revenue (\$ Million), 2020-2025

The Primary Objectives in This Report Are:

To determine the size of the total market opportunity of global and key countries

To assess the growth potential for After-school Tutoring

To forecast future growth in each product and end-use market

To assess competitive factors affecting the marketplace

This report profiles key players in the global After-school Tutoring market based on the following parameters - company overview, revenue, gross margin, product portfolio, geographical presence, and key developments. Key companies covered as a part of this study include Chegg, Ambow Education Holding Ltd., Tomorrow Advancing Life, Mathnasium, Educomp, Sylvan Learning, DAEYKO, Kumon Institute of Education, KAPLAN, Beijing Yuanli Education Science and Technology Co., Ltd, etc.

This report also provides key insights about market drivers, restraints, opportunities, new product launches or approvals.

Market segmentation

After-school Tutoring market is split by Type and by Application. For the period 2020-2031, the growth among segments provides accurate calculations and forecasts for Consumption Value by Type and by Application. This analysis can help you expand your business by targeting qualified niche markets.

Market segment by Type

Online

Offline

Market segment by Application

K12

Higher Education

Market segment by players, this report covers

Chegg

Ambow Education Holding Ltd.

Tomorrow Advancing Life

Mathnasium

Educomp

Sylvan Learning

DAEYKO

Kumon Institute of Education

KAPLAN

Beijing Yuanli Education Science and Technology Co., Ltd

ArborBridge

BenchPrep

ChineseHour

EF Education First Ltd.

Hong Kong Tutor Association

Market segment by regions, regional analysis covers

North America (United States, Canada and Mexico)

Europe (Germany, France, UK, Russia, Italy and Rest of Europe)

Asia-Pacific (China, Japan, South Korea, India, Southeast Asia and Rest of Asia-Pacific)

South America (Brazil, Rest of South America)

Middle East & Africa (Turkey, Saudi Arabia, UAE, Rest of Middle East & Africa)

The content of the study subjects, includes a total of 13 chapters:

Chapter 1, to describe After-school Tutoring product scope, market overview, market estimation caveats and base year.

Chapter 2, to profile the top players of After-school Tutoring, with revenue, gross margin, and global market share of After-school Tutoring from 2020 to 2025.

Chapter 3, the After-school Tutoring competitive situation, revenue, and global market share of top players are analyzed emphatically by landscape contrast.

Chapter 4 and 5, to segment the market size by Type and by Application, with consumption value and growth rate by Type, by Application, from 2020 to 2031

Chapter 6, 7, 8, 9, and 10, to break the market size data at the country level, with revenue and market share for key countries in the world, from 2020 to 2025. and After-school Tutoring market forecast, by regions, by Type and by Application, with

consumption value, from 2026 to 2031.

Chapter 11, market dynamics, drivers, restraints, trends, Porters Five Forces analysis.

Chapter 12, the key raw materials and key suppliers, and industry chain of After-school Tutoring.

Chapter 13, to describe After-school Tutoring research findings and conclusion.

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