

Global E-learning Courses Market Size study, by Type (Tablets, Smartphones and Others), by Application (Corporate Sector, Higher Education Sector and K-12 Sector) and Regional Forecasts 2018-2025

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Abstracts

Global E-learning Courses Market to reach USD XX billion by 2025.

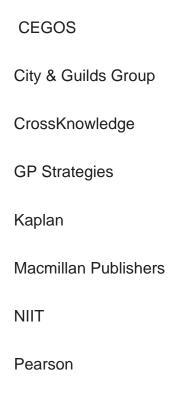
Global E-learning Courses Market valued approximately USD XX billion in 2017 is anticipated to grow with a healthy growth rate of more than XX% over the forecast period 2018-2025. The E-learning Courses Market is continuously growing across the world over the coming years. E-learning is referred to delivery of a learning, training or education program by electronic means. E-learning involves the use of a computer or electronic device (e.g. a mobile phone) in some way to provide training, educational or learning material. E-learning can involve a greater variety of equipment than online training or education; for example: CD-ROM and DVD can be used to provide learning materials. Distance education provided the base for e-learning's development. Elearning can be 'on demand'. It overcomes timing, attendance and travel difficulties. The global e-learning courses market is primary driven by increasing usage of laptops and tablets by majority of worldwide population. The rising trend of Bring Your Own Devices (BYOD) in corporate sector is another factor fueling the market growth during the forecast period. Due importance is being given to project-based learning as it delivers practical knowledge to its users. Growing emphasis on project-based learning is anticipated to offer lucrative opportunities to the marketers in upcoming years. However, high costs associated with the development of content provided for e-learning courses is expected to hinder the market growth over the forecast period.

The regional analysis of Global E-learning Courses Market is considered for the key regions such as Asia Pacific, North America, Europe, Latin America and Rest of the



World. North America is the leading/significant region across the world in terms of market share owing to rapidly increasing usage of laptops and tablets in institutions. Europe also contributes a satisfactory growth in the global E-learning Courses market due to increasing adoption of BYOD scenario. Asia-Pacific is also anticipated to exhibit higher growth rate / CAGR over the forecast period 2018-2025 due to increasing focus towards project-based learning in developing countries such as India China and Japan.

The major market player included in this report are:



The objective of the study is to define market sizes of different segments & countries in recent years and to forecast the values to the coming eight years. The report is designed to incorporate both qualitative and quantitative aspects of the industry within each of the regions and countries involved in the study. Furthermore, the report also caters the detailed information about the crucial aspects such as driving factors & challenges which will define the future growth of the market. Additionally, the report shall also incorporate available opportunities in micro markets for stakeholders to invest along with the detailed analysis of competitive landscape and product offerings of key players. The detailed segments and sub-segment of the market are explained below:

By Type:

Tablets



	Smartphones	
	Others	
By Application:		
	Corporate Sector	
	Higher Education Sector	
	K-12 Sector	
By Regions:		
	North America	
	U.S.	
	Canada	
	Europe	
	UK	
	Germany	
	Asia Pacific	
	China	
	India	
	Japan	
	Latin America	

Latin America



Brazil		
Mexico		
Rest of the World		
Furthermore, years considered for the study are as follows:		
Historical year – 2015, 2016		
Base year – 2017		
Forecast period – 2018 to 2025		
Target Audience of the Global E-learning Courses Market in Market Study:		
Key Consulting Companies & Advisors		
Large, medium-sized, and small enterprises		
Venture capitalists		
Value-Added Resellers (VARs)		
Third-party knowledge providers		
Investment bankers		
Investors		



Contents

CHAPTER 1. EXECUTIVE SUMMARY

- 1.1. Market Snapshot
- 1.2. Key Trends
- 1.3. Global & Segmental Market Estimates & Forecasts, 2015-2025 (USD Billion)
 - 1.3.1. E-learning Courses Market, by Type, 2015-2025 (USD Billion)
 - 1.3.2. E-learning Courses Market, by Application, 2015-2025 (USD Billion)
 - 1.3.3. E-learning Courses Market, by Region, 2015-2025 (USD Billion)
- 1.4. Estimation Methodology
- 1.5. Research Assumption

CHAPTER 2. E-LEARNING COURSES MARKET DEFINITION AND SCOPE

- 2.1. Objective of the Study
- 2.2. Market Definition & Scope
 - 2.2.1. Industry Evolution
 - 2.2.2. Scope of the Study
- 2.3. Years Considered for the Study
- 2.4. Currency Conversion Rates

CHAPTER 3. E-LEARNING COURSES MARKET DYNAMICS

- 3.1. See Saw Analysis
 - 3.1.1. Market Drivers
 - 3.1.2. Market Challenges
 - 3.1.3. Market Opportunities

CHAPTER 4. E-LEARNING COURSES MARKET INDUSTRY ANALYSIS

- 4.1. Porter's 5 Force Model
 - 4.1.1. Bargaining Power of Buyers
 - 4.1.2. Bargaining Power of Suppliers
 - 4.1.3. Threat of New Entrants
 - 4.1.4. Threat of Substitutes
 - 4.1.5. Competitive Rivalry
 - 4.1.6. Futuristic Approach to Porter's 5 Force Model
- 4.2. PEST Analysis



- 4.2.1. Political Scenario
- 4.2.2. Economic Scenario
- 4.2.3. Social Scenario
- 4.2.4. Technological Scenario
- 4.3. Value Chain Analysis
 - 4.3.1. Supplier
- 4.3.2. Manufacturers/Service Provider
- 4.3.3. Distributors
- 4.3.4. End-Users
- 4.4. Key Buying Criteria
- 4.5. Regulatory Framework
- 4.6. Cost Structure Analysis
 - 4.6.1. Raw Material Cost Analysis
 - 4.6.2. Manufacturing Cost Analysis
 - 4.6.3. Labour Cost Analysis
- 4.7. Investment Vs Adoption Scenario
- 4.8. Analyst Recommendation & Conclusion

CHAPTER 5. E-LEARNING COURSES MARKET, BY TYPE

- 5.1. Market Snapshot
- 5.2. Market Performance Potential Model
- 5.3. Key Market Players
- 5.4. E-learning Courses Market, Sub Segment Analysis
 - 5.4.1. Tablets
 - 5.4.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 5.4.1.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 5.4.2. Smartphones
 - 5.4.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 5.4.2.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 5.4.3. Others
 - 5.4.3.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 5.4.3.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)

CHAPTER 6. E-LEARNING COURSES MARKET, BY APPLICATION

- 6.1. Market Snapshot
- 6.2. Market Performance Potential Model
- 6.3. Key Market Players



- 6.4. E-learning Courses Market, Sub Segment Analysis
 - 6.4.1. Corporate Sector
 - 6.4.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 6.4.1.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 6.4.2. Higher Education Sector
 - 6.4.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 6.4.2.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 6.4.3. K-12 Sector
 - 6.4.3.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 6.4.3.2. Regional breakdown estimates & forecasts, 2015-2025 (USD Billion)

CHAPTER 7. E-LEARNING COURSES MARKET, BY REGIONAL ANALYSIS

- 7.1. E-learning Courses Market, Regional Market Snapshot (2015-2025)
- 7.2. North America E-learning Courses Market Snapshot
 - 7.2.1. U.S.
 - 7.2.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.2.1.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.2.1.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.2.2. Canada
 - 7.2.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.2.2.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.2.2.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
- 7.3. Europe E-learning Courses Market Snapshot
 - 7.3.1. U.K.
 - 7.3.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.1.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.1.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.2. Germany
 - 7.3.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.2.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.2.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.3. France
 - 7.3.3.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.3.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.3.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.4. Rest of Europe
 - 7.3.4.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.3.4.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)



- 7.3.4.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
- 7.4. Asia E-learning Courses Market Snapshot
 - 7.4.1. China
 - 7.4.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.1.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.1.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.2. India
 - 7.4.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.2.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.2.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.3. Japan
 - 7.4.3.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.3.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.3.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.4. Rest of Asia Pacific
 - 7.4.4.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.4.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.4.4.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
- 7.5. Latin America E-learning Courses Market Snapshot
 - 7.5.1. Brazil
 - 7.5.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.5.1.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.5.1.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.5.2. Mexico
 - 7.5.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.5.2.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.5.2.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
- 7.6. Rest of The World
 - 7.6.1. South America
 - 7.6.1.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.6.1.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.6.1.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.6.2. Middle East and Africa
 - 7.6.2.1. Market estimates & forecasts, 2015-2025 (USD Billion)
 - 7.6.2.2. Type breakdown estimates & forecasts, 2015-2025 (USD Billion)
 - 7.6.2.3. Applications breakdown estimates & forecasts, 2015-2025 (USD Billion)

CHAPTER 8. COMPETITIVE INTELLIGENCE



- 8.1. Company Market Share (Subject to Data Availability)
- 8.2. Top Market Strategies
- 8.3. Company Profiles
 - 8.3.1. CEGOS
 - 8.3.1.1. Overview
 - 8.3.1.2. Financial (Subject to Data Availability)
 - 8.3.1.3. Product Summary
 - 8.3.1.4. Recent Developments
 - 8.3.2. City & Guilds Group
 - 8.3.3. CrossKnowledge
 - 8.3.4. GP Strategies
 - 8.3.5. Kaplan
 - 8.3.6. Macmillan Publishers
 - 8.3.7. Pearson
 - 8.3.8. NIIT

CHAPTER 9. RESEARCH PROCESS

- 9.1. Research Process
 - 9.1.1. Data Mining
 - 9.1.2. Analysis
 - 9.1.3. Market Estimation
 - 9.1.4. Validation
 - 9.1.5. Publishing
 - 9.1.6. Research Assumption



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